External Degree Catalog
Edition 28d

This catalog is in effect from September 1, 2012 until replaced with the 29th Edition.

This catalog contains current information regarding BLCS admissions, diploma and degree programs, fees, policies, and procedures. The policy of BLCS is to give advanced notice of change, whenever possible, to permit adjustment. However, BLCS reserves the right to modify, revoke or add policies, procedures and programs at any time. If a student drops out of BLCS or becomes inactive and later returns, he is under the jurisdiction of the policies and procedures of the catalog in effect at the time of his return.

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To avoid redundancy in writing, this catalog is written in gender neutral. All references to “he” or “his” should be considered as referring to both male and female students.

Biblical Life College and Seminary was formerly known as Evangelical Theological Seminary from 1982 to May 1995. On June 1, 1995, under the direction of the LORD, a new name was given with a greater anointing and a greater vision for the future of education within the Body of Christ.

A Ministry of Restoration Fellowship International
Dear Prospective Student of God’s Word:

Greetings in the blessed and powerful name of Jesus (Yeshua)! I want to personally thank you for your interest in Biblical Life. As you read through our catalog, you will find several things out about us: (1) we have a passion to train and equip those called to ministry (2) we stay on the cutting edge of what God is doing and teaching to the Church, and (3) we are honest and upfront to a fault. With that said, let’s get started!

There are many schools out there. They range from the traditional, regionally accredited schools (that can be unaffordable and even tainted with humanistic philosophies) to very cheap schools that offer nothing more than Sunday School curriculum, which does not facilitate growth in your life but gives you a degree to hang on the wall. You want more than that for your life and ministry! Then there is Biblical Life. Why is Biblical Life so different? We make you work for your degree and require you to develop the skills necessary to function at the level the degree represents.

We balance out solid academic and research modules with cutting-edge spiritual instruction that will place the fire of God in your heart, transformation in your life and the tools in your hands to change this world by the power of God. We have dedicated our lives to making your education affordable, not in making ourselves wealthy or building an educational empire.

See, I told you that we are upfront and honest. Now the question is: “Are you ready to receive the education you need and also the transformation to become who God has called you to be?” If you are, then read through our catalog, pray, and get in contact with our office to guide you through the enrollment process. We are here to serve as your educational consultants in the Kingdom of God. You will find that He is upfront and honest, too. If Biblical Life can meet your needs, we will point you to the right program. If we can’t, we will point you to the right school. How is that for Kingdom integrity?

We are waiting to roll up our sleeves and work with you to prepare you to fulfill your calling in God!

Sincerely Yours for Excellence in Christian Education,

Michael K. Lake, Th.D., D.R.E.
Chancellor
Table of Contents

<table>
<thead>
<tr>
<th>Section One</th>
<th>The History and Philosophy of Biblical Life</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section Two</td>
<td>Administrative Information</td>
<td>16</td>
</tr>
<tr>
<td>Section Three</td>
<td>Articles to Help You Make the Right Decision</td>
<td>28</td>
</tr>
<tr>
<td>Section Four</td>
<td>Undergraduate Programs</td>
<td>33</td>
</tr>
<tr>
<td>Section Five</td>
<td>Graduate Programs</td>
<td>40</td>
</tr>
<tr>
<td>Section Six</td>
<td>International Faculty</td>
<td>50</td>
</tr>
<tr>
<td>Section Seven</td>
<td>Complete Course Descriptions</td>
<td>53</td>
</tr>
<tr>
<td>Section Eight</td>
<td>BLCS Services, Helps &amp; Resources</td>
<td>69</td>
</tr>
</tbody>
</table>

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Preface to Our Catalog

“This catalog is going to be different from any other college & seminary catalog you have ever read.” This statement will be true whether you are just being introduced to the educational ministry of BLCS or you have been a longtime friend, student or graduate. This will be the 28th catalog that I have written over the years. As I began to prepare for it, the Holy Spirit began speaking to my heart. He said “Write it directly to the prospective student and teach him how to make a wise decision regarding his training.” So in the catalog, I will be breaking away from standard protocols in catalog presentation.

Here are some things you will need to know to get the most out of this catalog:

1. I will be writing this catalog as if we were sitting down and discussing your education over a cup of coffee. I will try to be as honest and frank as possible. My heart’s desire is that you understand what ministry preparation is all about and that you make an informed, Holy Spirit led decision regarding where you study.

2. In the past, I have written our catalogs for the academic professional. This has allowed those in the academic community to ascertain the validity of the educational process at BLCS. In this edition, I am concentrating on you, the prospective student.

For those within academia, you will find that we fully understand what is required for a true semester credit hour of work at both the undergraduate and graduate levels. Over the years, our curriculum has been carefully compared to that of regional and ATS accredited schools. The comprehension requirements, workload and testing are comparable. We have striven to maintain the traditional formulation for our degree programs. The only difference you will find in BLCS is that we do not follow the traditional Greco-Roman Liberal Arts schedule of studies. We follow a more Hebraic-centered concept of using only subjects that will reinforce the specific field of study. A variant of this concept is also being used throughout Europe today. The sole purpose of BLCS is to train aspirants of ministry, therefore only subjects that empower the students within their fields of ministry are provided in the course of study. We feel this does not diminish the educational experience of the student, but rather gives his studies a laser focus that will more aptly prepare him for service within the Body of Christ.

3. To make this catalog flow better in the first person, you will find that I will refer to you as masculine. I do believe in females in ministry and that they need the proper education. My wife is an ordained minister of the Gospel and stands with me in ministry. Currently about 48% of all BLCS students are female. So if I use the terms “he” or “him” anywhere in this catalog, I am referring to both male and female. I have dedicated my life to theology and education; therefore, I do not possess the literary skills to write in the first person and maintain the current politically correct, gender-neutral babble being prescribed today. To be honest, I have striven to be biblically correct instead.

4. I am an educator by nature, not just by profession. I will pause from time to time in this catalog to explain in more detail what I am presenting and the concepts behind it. My purpose in this is to inform you about what a legitimate education is and what is not. The end result will be that, whether you study with BLCS or not, you will be able to make an informed choice about the school you attend.
The History of Biblical Life College & Seminary

I have been preaching the Word since my thirteenth birthday. I guess you could say it was a spiritual bar-mitzvah of sorts. From the age of thirteen, the local pastors in our fellowship taught me the basics of biblical research, sermon preparation and ministry practices. As I entered Bible College, I was fortunate enough to have a veteran educator as a Mentor. Dr. MacLacklan (or Dr. Mac) was a retired Navy Chaplain, had completed his M.Div. and Th.D. at Princeton, and had spent the last twenty years in Christian education and administration. Dr. Mac saw in me the aptitude and anointing both as an educator and as an administrator. Throughout Bible College, I found myself learning as much about educational concepts as I did about theology. It just seemed to be a natural fit for me.

While serving in the military and stationed in Germany, I found myself in the throes of the Charismatic Movement. Many young men and women were being saved, filled with the Holy Spirit and then being called to ministry. At that time (around 1979), there were not a lot of nontraditional schools available for those called to the ministry. The few that were available either provided poorly developed curriculum or were simply not affordable for the average “Joe.” I saw many unbiblical concepts being presented and many lives that ended in shipwreck.

In 1982, God began to touch my heart about helping men and women called to ministry. I began gathering around me individuals that had the call of God on their lives. To be honest, ever since then, they seem to be attracted to me by the Holy Spirit. This small group gave birth to “Faith Institute of Christian Development.” My passion was to enable those called to ministry with the basic training they needed to be successful. The school began to grow as men and women around the world began preparing for the ministry. My vision of making ministerial preparation available through nontraditional studies and keeping it affordable came to pass. These two things have remained the foundational stones of BLCS.

In 1986, I was asked to take over a school started by the Evangelical Churches and Ministries Association. The name of the school was “Evangelical Theological Seminary.” I simply merged in the concepts I had established with FICD and began developing full degree programs for ETS. From 1986 to the summer of 1995, our school bore that name. ETS had earned the respect of many within the academic community and had developed many standards that are now common place within theological education by extension (TEE) or directed study. I have been told by researchers in nontraditional education that sections of our catalog are plagiarized more than any other school in the world. This was just another confirmation that God was leading and blessing what we were doing. We had become “pace-setters” within God’s Kingdom for nontraditional education.

The summer of 1995 was a major turning point in our academic journey. Several things came together that could have only been orchestrated by the Holy Spirit. The Holy Spirit began prophetically speaking to me and others associated with our school. We had become so academically minded that we were losing our spiritual edge. True ministerial training must be a balance of solid academics, research skills and true biblical spirituality. The early reformers in the Protestant movement understood this. One of their rally cries was “Testimonium Spiritus Sancti.” This phrase calls for a balance of the leading of the Holy Spirit and the Word. All Word and no Spirit leads to legalism. All Spirit and no Word leads to mysticism. It is only through the proper balance of the two that dynamic ministry (and living for that matter) is found. Our graduates could debate systematic theology with the best of them and research any topic and reach a logical conclusion, but they were not being taught, in depth, on being led by the Holy Spirit as they should have been.

Changes had to be made. At the same time, we had several smaller school systems wanting to merge with us. It proved to be the perfect time to adjust our mission and concepts of education. We accomplished this by doing two things: (1) We balanced out our programs with 50% academic/research skills and 50% cutting edge, “where
the rubber meets the road,” biblical teaching and (2) changed our name to reflect this mission: we became “Biblical Life College & Seminary.” The very name of the school reflected what we were about - making life and ministry “biblical” once again.

Over the years the liberal academic community has made inroads within our Bible Colleges and Seminaries. The end result is that the spiritual swords of our ministers have become dull through intellectualism. Our purpose, our passion is to restore to ministry its biblical edge for life abundant. This flies in the face of modern education, but it is the only way to return ministry (and the Body of Christ) to where it needs to be. It is time that the Sword of the Spirit has a biblical edge to it again!

The Vision and Purpose of BLCS

Our vision and purpose are very simple; they are to make the proper preparation for ministry accessible and affordable. The education must be: thorough and academically sound, biblically based, providing solid research skills and providing the student with the “present day” truths that God is imparting to the Body of Christ.

We accomplish this mission in several ways:

1. We specialize in nontraditional training. Large campuses require large staffing and large budgets. The traditional way of running Bible Colleges or Seminaries results in tuition costing between $350.00 and $600.00 per semester credit hour. We can reduce this cost greatly by implementing the following:

   a. We operate an effective and modest administrative and production facility.

   b. Only the administrative staff members are salaried employees. All of our professors must be actively engaged in ministry, regarding what they are teaching. This overcomes the axiom: “Those that cannot do teach.” Our professors are “doing”; that is why they can teach. This does two things for the student: (1) the teachings are fresh and applicable to their lives and ministries and (2) it keeps the tuition affordable. Our professors receive royalties from books and tapes sold to students rather than being on salary. They make their living actually doing the ministry they are teaching about.

These two factors enable us to offer a high quality ministerial education at the affordable tuition we presently charge.

2. We strive to be on the cutting edge of “present day” truths that God is restoring to His people. Many Bible Colleges and Seminaries reject what God has revealed since the movements were established that brought them into existence. They tend to be stuck in the past and reject any further revelation given by God.

We believe God has been systematically restoring truth to His people since coming out of the Dark Ages. It started with the knowledge that one must be “born again” and that the “just shall live by faith.” Each subsequent move of God has taken us another step along the pathway to biblicity.

Some of the “present day” truths that you will find in Biblical Life curriculum:

- Covenant Faith
- Being Filled with the Holy Spirit
- Keeping a Biblical Balance
- The Gifts of the Holy Spirit
As a student of Biblical Life, you will be presented with these and many other truths, but we do not stop there. We give you the hermeneutical and research skills to become faithful Bereans to what we present. Truth always becomes established in the light of honest research and examination.

You will find that the training provided at Biblical Life will be solid academically and will prepare you for “real world” ministry. We are so committed to this task that we are constantly developing newer, more relevant courses. What is in this catalog is not set in stone. We will most likely contact you while you are in a program to see if a newly completed module may better meet your needs than ones you were previously scheduled to take. Preparing and strengthening you is the goal of all we do.

The Church Affiliation of BLCS

BLCS is a chartered ministry of the Restoration Fellowship International. RFI is an international ministerial association with ministers and congregations across the United States, India, Mexico, and other nations. RFI offers credentials, a spiritual covering, and 501(c)3 group ministry coverage to graduates of Biblical Life.

Before we get into the organizations that we are accredited by, we need to deal with accreditation itself. Let’s first give the dictionary’s definition of accredit:

Accredit:

1. Give official recognition to somebody: to officially recognize a person or organization as having met a standard or criterion. 2. Appoint somebody as envoy: to appoint somebody as an envoy or ambassador to another country. 3. Give someone authority: to give somebody the authority to perform a function. 4. Attribute quality to somebody: to regard somebody as having a particular quality. 5. Ascribe something to somebody: to consider something as belonging to or attributable to somebody. 1

Section One: The History & Philosophy of Biblical Life

Well, that may or may not have cleared things up for our purposes. Now let’s look at an educator’s definition of accreditation. Noted educational expert, Dr. H.R. Kells, defines accreditation as:

“Accreditation is a voluntary process conducted by peers via nongovernmental agencies to accomplish at least two things – to attempt on a periodic basis to hold one another accountable to achieve stated, appropriate institutional or program goals; and to assess the extent to which the institution or program meets established standards.”

Dr. Kell’s definition comes very close to the original purposes of accreditation. Originally in the United States (where educational accreditation was birthed), accreditation was nongovernmental. This simply means that the United States Government had no control or influence over accreditation. Schools that joined together in an association held each other accountable to a published standard. This changed after World War II and the establishment of the United States Department of Education. The primary purpose of the USDOE was to oversee where American tax dollars went. Where tax dollars go, bureaucracy is soon to follow.

In many areas, government approved accreditation is good. We want to know that our medical doctors, attorneys, accountants, psychotherapists and even business administrators have been trained by schools that have been approved and certified by our government. The question that we need to ask ourselves is: “Is our government or the secular accrediting associations (filled with humanistic, liberal educators) qualified to accredit the spiritual preparation for ministers of the Gospel?” Personally, I would have to answer, “No.” In today’s political climate, pressure to maintain Federal monies by Christian schools can open the door to many tacit agendas. Officials within these secular associations can pressure a school that has joined them to access the guaranteed student loan program, to make little changes here or there to keep their secular accreditation and the funds coming. Slowly changes are made that can dull their students spiritually, and that is exactly what we at BLCS want to avoid. We believe in the constitutional separation of Church and State. We define it this way: “The state should keep its nose out of religion.”

This also does not mean that every “Christian” accreditation association is good either. At BLCS, we look at the standards, at the beliefs held both by the association (or commission), and its leadership. We have dropped one “worldwide” commission for accrediting Christian schools because we found that its leader embraced the Book of Mormon as the Word of God. If we are striving for biblicity, we can no longer be a member of that association (even if it did look good in the catalog).

The associations that we belong to espouse solid Christian doctrine and educational practices. You will find that as you examine even these fine organizations that the standards of BLCS surpass their requirements.

BLCS is accredited by:

Accrediting Commission International
5260 Paylor Lane | Sarasota FL 34240-2204 | (501) 882-3361

American Accrediting Association of Theological Institutions
P.O. Box 8939 | Rocky Mount, NC 27804-8939 | (877) 244-1989

These associations have not applied for recognition from the U.S. Department of Education nor by the Council on Higher Education Accreditation (CHEA), which is USDOE approved. It is the conviction of these associations and their members that participation with secular agencies would bring Christian education under secular, humanistic control.

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A Final Note about Accreditation

As I have tried to stress in this catalog, the programs at BLCS are only for those that are called to a biblical ministry. If you want a liberal arts or science degree for business or some other field, enroll in a school that is regionally accredited. If you aspire to a Federal or State job, such as becoming military chaplain or to become a licensed therapist, go to a regionally accredited traditional college or university. Be willing to invest in the high cost of that type of education to work in those fields. If you are a believer, trying to work around the system is not biblical. Pay the price, do the work and earn the right to function in those fields.

Legal Standing

Biblical Life College & Seminary has received exempt standing as a religious educational institution in accordance with the Missouri Educational Code Provisions 173.600 through 173.618 RSMo from the Coordinating Board of Higher Education for the State of Missouri. This exemption option is provided to religious schools in Missouri that are not regionally accredited.

Other Memberships

Biblical Life College and Seminary is an accredited business with the Better Business Bureau with an “A+” rating.

Better Business Bureau Serving Southwest Missouri
2754 S. Campbell Ave
Springfield, MO 65802
Phone: 417.862.4BBB (4222)

Notice of Nondiscriminatory Policy to Students

BLCS admits students of any race, national or ethnic origin to all the rights, privileges, and programs made available to the students of the school. BLCS does not discriminate on the basis of race, color, national or ethnic origin. It is our conviction that such practices have no place within the Body of Christ.

With that said, there is something here that we do need to address – the concept of biblicity. All students must agree with the BLCS Statement of Faith and the concepts behind them for godly living. In a sense, when a student graduates from BLCS we are accrediting that student to not only have a thorough biblical education, but a life that is biblical as well. If a student demonstrates lifestyle choices or belief systems that directly oppose the Statement of Faith of BLCS, we reserve the right to withhold his graduation.
Statement of Faith

Biblical Life College & Seminary and its faculty affirm the following Statement of Faith:

We believe . . .

The Holy Scriptures as originally given by God, divinely inspired, inerrant, entirely trustworthy, and the only supreme authority in all matters of faith and conduct. God's commandments are holy and God's promises are "yes and amen" through Messiah.

Special creation of our space-time universe: We believe in a literal six days of creation and on the seventh day, God rested (Sabbath).

We believe in the God of the Bible - the God of Abraham, Isaac and Jacob. The Almighty is One and has manifested Himself to us in three persons (or witnesses): the Father, the Son and the Holy Spirit.

God the Father, the first person of the Divine Trinity, is infinite Spirit – sovereign, eternal, unchangeable in all His attributes. He is worthy of honor, adoration, and obedience.

The Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless life, His divine miracles, His vicarious death on the cross, His bodily resurrection from the dead and His personal return in power and glory.

The Holy Spirit, by whose filling and indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ. The Holy Spirit gives spiritual gifts to all believers; however, the manifestation of any particular gift is not required as evidence of salvation.

The salvation of lost and sinful man through the shed blood of the Lord Jesus Christ by faith, apart from works, a free gift of God's grace, and regeneration by the Holy Spirit. That the work completed at Calvary by our Lord provides a salvation that touches humanity: spirit, soul and body. The new birth for the spirit, a sound mind for the soul, and healing for the body.

The Believer's Water Baptism, according to Matthew 28:19, as the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus.

The Baptism in the Holy Spirit, according to Acts 1:8, which is made available to all believers for effective and powerful New Testament ministry.

The Gifts of the Holy Spirit, which are given to the Church to touch a sin-sick world with the power of the Risen Savior.

The Fruit of the Spirit, through which His abiding produces a Christ-like character in the life of the believer.

Satan, who exists as a personal, malignant being who acts as a tempter and accuser, for whom the place of eternal punishment was prepared, where all who die outside of Christ shall be confined in conscious torment for eternity.
The unity of the Spirit of all true believers, the Church, the Body of Christ, which is commissioned by the Lord Jesus Christ to go into all the world and preach the Gospel.

The family as mandated in the Word of God, which is the union of a man and a woman. This is the divine model which has been revealed as God’s design and intent for mankind.

The personal return of the Lord Jesus Christ, the resurrection of both the saved and the lost, they that are saved unto the resurrection of eternal life and they that are lost unto the resurrection of eternal damnation.

Our Philosophy of Education

Over the past twenty-five years, we have been developing a philosophy of education that is designed to produce in you several things:

- A solid understanding of Scripture.
- Mastery of the art of ministry within your calling.
- The ability to understand and apply biblical concepts that will transform lives.
- Research skills that will produce proven scholarship within you.
- The ability to clearly interpret scripture and hear from God.
- The ability to walk in Kingdom principles that will change you, your family, your community and the world.

This high calling of ours is accomplished through developing a biblical model for education of those called to ministry. This model includes three elements that are essential in the development of a minister of the Gospel.

Element 1: Content

The element of content in our educational model deals with all the knowledge that you will gather while you are a student at Biblical Life. It is comprised of what you will gain through class lectures, assignments, textbooks and research. We take great care in choosing our textbooks and research projects. Each one builds on another to ensure you become proficient in your chosen field of ministry. We also take great care to ensure you receive teachings on the “present day” truths that are essential for you and your ministry.

Most educational systems stop right here in their model of education. They believe it is enough for you to be presented with all of the facts and that knowledge is power. To be honest, it is not. You can know all the techniques to swim properly, but unless you apply those principles and learn from them you will drown in a sea of conflicting theories and doctrines. More is required in the educational model for it to produce spiritual results.

Element 2: Application:

Deuteronomy 5:27 (KJV)

27 Go thou near, and hear all that the LORD our God shall say: and speak thou unto us all that the LORD our God shall speak unto thee; and we will hear it, and do it.
A wonderful concept for growing spiritually that we find in the Torah is: (1) God will speak to us [through His Word and by His Spirit], (2) we will hear it [we must choose to receive what He tells us], and (3) we must do it. This same concept was echoed by the Apostle James:

*James 1:22 (KJV)*  
22 But be ye doers of the word, and not hearers only, deceiving your own selves.

In other words, hearing without doing equals self-deception.

What is interesting is that all throughout Scripture this theme is carried. In my research I found one reference from the Torah that, in the Hebrew, was given backwards. It says “We will do and we will hear” (referring to God’s instruction). This sparked my interest, and I dug a little deeper. I have come to the conclusion that there are many things in God’s Word that we will never understand until we “do” them. Only in the “doing” can understanding come (thus the hearing).

I have personally found over the years that many concepts taught from the pulpit prove themselves to be unbiblical, not in the argument but in the doing. It may look good on paper and sound great from the pulpit, but it either cannot be done or the Holy Spirit will not empower its implementation. This can be proof it was based on man’s wisdom and not God’s.

This second element of application is essential to your education. If you will not put into practice what you are learning and gain understanding from it, how will you ever expect those you help to put anything into practice in their lives?

You will find modules for supervisor, practicum and field projects. We also encourage our students to find local mentors that can assist in putting into practice some of the concepts they are learning. (Much of ministry is more “caught” than “taught.”) You will find another element in our BBL modules. These modules include the “where the theological rubber meets the road of personal application” factor. The truths presented in these modules are transformational in nature. They require you to do more than just “know” those truths. They require you to “become” those truths in motion. Thus, the educational process at Biblical Life is as much about “becoming” as it is about “acquiring” biblical truth.

**Element 3: Prayer & Reflection**

One of the greatest hindrances to education and ministry is that we do not stop to pray and reflect about what we have learned as we should. Through prayer and journaling about our studies, inspirations of the Holy Spirit and lessons learned while doing the Word can deepen insights and revelation in our lives. Some individuals never develop true depth within themselves: emotionally, intellectually or spiritually. In many cases we will find the cause is not a lack of academic training. When we become still before the Lord in prayer and reflection, the Holy Spirit can take us deeper in understanding ourselves and the Kingdom of God.

Then you find that you have come full circle. You desire greater knowledge to increase your effectiveness as a minister. In our Greco-Roman mindsets, we believe once we have become a doctor in any area that we have arrived. With eternity in view, this is quite short sighted. I like the Hebraic term “sage” much better. Sage means a master learner. When most feel like they have “arrived” and can now sit on their laurels, the “sage” has finally come to the place where real learning can take place. That is what I want for every Biblical Life graduate – to become a master learner in the Holy Spirit’s School of Life.
Understanding Education

As you research the various schools out there, you will find that they fall into one of three categories. Let’s take an honest, hard look at each of them.

**Correspondence Education**: Correspondence education by basic definition is a program of study that you take at home. There are no residence requirements. You will find that such schools will use textbooks, audio and video tape lectures and even some computerized bible programs. This level of education is watered down to the Institute level (between High School and College) by the following:

- **Reduced Academic Requirements**: They make you read enough to make you feel like you have done something, but not enough to bring it to a real undergraduate or graduate level of study.

- **No Closed Book Examinations**: This may sound good to someone in a hurry to get a degree, but it lacks real examination methodologies. You could not graduate High School without closed book examinations. How do you expect to graduate college or seminary without them?

- **No Thesis or Dissertation Requirements**: Again this may sound good to those that do not understand the educational process, but there should be no such thing as graduating from a Masters level program without completing a thesis or graduating a Doctoral program without completing a dissertation. In fact, the first thing I usually want to do when someone tells me they have completed a doctoral program is to look over his dissertation. This requirement is the standard! Go around it at the cost of your reputation.

**Traditional Education**: This is the standard on-campus educational program found today. You will need textbooks, classroom lectures, libraries, audio and video tapes to complete your classes. You will also find closed book exams, theses and dissertations as standard requirements. Unless you are becoming a doctor or lawyer, no internships are required. This means no practical hands on experience. While the concept “experience can be gained after the education” can work in many fields, it does not work well when you are called to the life of biblical ministry. It is separating you from the very church atmosphere you will be working in the rest of your life.

**Directed Study**: Directed study is the educational method used by BLCS. We take the same demanding educational standards of the traditional schools and bring them to you. You stay in the local church while you are doing your studies. If you are new to ministry, you need a Mentor. Your Mentor should be your local pastor, bishop, etc. We bring the academics and cutting edge teachings to you, and your local Mentor teaches you the art of ministry through “doing ministry.” In some parts of the world (and some church groups for that matter), it is not just where you went to school, but who your Mentor was that is important.

If you are already experienced in ministry, the BLCS faculty will become a sounding board for you as you launch out with new ideas in your ministry. A seasoned minister does not need a lot of “hand holding,” but does need a peer that he can brainstorm with. This is especially true when going through an educational program such as those available at BLCS. We will be introducing you to many new concepts. We want to stretch you spiritually, emotionally and intellectually as you go through your program. Having access to our professors and staff can be a powerful aid in this process. Many of the faculty working with BLCS are apostles (or bishops, for some traditions). We have an anointing to help ministers go to the next level. Consultations are all a part of our service to you as a student. In fact, I still consult with many graduates long after they have completed their degree with us.
Our Directed Study model of education does several things for you:

1. It returns you to a biblical model of learning: I will hear. I will do. Then I will understand.

2. All of our professors are successfully doing what they are teaching you. This means their primary source of income is not your tuition: $65.00 per semester credit hour is so much more affordable than the $650.00 or more per semester credit hour being charged by traditional Christian colleges and seminaries. The average seminary professor at traditional seminaries can make over $100,000.00 a year. Our professors invest in your future by reducing their fees to royalties made on book, tape, CD or DVD sales.

3. We balance academic/research requirements with cutting edge “present day” truths that God is speaking to His Church. It is not the ministry of the past that will make a difference today. It is the ministry of the present as empowered by the Holy Spirit.

4. Unlike those using the guaranteed student loan program, you pay as you go and graduate debt-free. You do not know where God is going to take you in the next level of ministry. Will it be pioneering a new work here at home or the mission field? How can you go if you are tens of thousands of dollars in debt for your education?

Finally, look at the school’s distinctives. I am not talking about the cost. What I am talking about is what they are really teaching. BLCS offers the most balanced approach to understanding our Hebraic heritage while teaching you how to walk in a powerful Spirit-filled ministry.

If you are opposed to the moving of the Holy Spirit or the Gifts of the Holy Spirit, then BLCS is not for you. You need to find a good Baptist, Nazarene, etc., college or seminary.

If you think that only the United States government can approve a legitimate school for training ministers for biblical ministry, you need to find a regionally accredited school.

If you have a liberal theology and believe most of the Word is legends and fairy tales and that you can live any way you want and still make it to Heaven, then BLCS is not for you. You need to find a compromising, watered down, most likely regionally accredited, New Age school somewhere.

Finally, if you are unsure if BLCS is right for you, take a test drive. We have packages available from our biblical edge series (usually BBL courses) that include the tuition and all materials in the cost. Take the one class. If it speaks to your heart and God uses it to change your life, then BLCS is the school you should attend. You can then go ahead and enroll in the program that will best meet your needs.

A Comparative Study Completed by the U.S. Department of Education

When Directed Study is administered correctly (to include proper testing), the results are amazing. The U.S. Department of Education conducted a study a few years back among those that had completed degree programs, both through traditional (on-campus) education and directed study. Of those surveyed, 57% felt that the overall performance of the directed study was superior to traditional education. The chart below illustrates their findings.
Survey on Non-Traditional Education
Comparing Non-Traditional to Traditional Education

<table>
<thead>
<tr>
<th>Area</th>
<th>Better</th>
<th>Same</th>
<th>Worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Content</td>
<td>44%</td>
<td>48%</td>
<td>7%</td>
</tr>
<tr>
<td>Study Skills</td>
<td>48%</td>
<td>43%</td>
<td>9%</td>
</tr>
<tr>
<td>Overall Performance</td>
<td>57%</td>
<td>42%</td>
<td>1%</td>
</tr>
</tbody>
</table>
Entrance Requirements

The entrance requirement for our undergraduate programs is a High School Diploma or General Education Diploma (GED). BLCS will be able to verify your High School Diploma or GED. There is no need to have your High School or State to send a copy of your diploma.

Financial Information

<table>
<thead>
<tr>
<th>Application Fee</th>
<th>$50.00 (Non-Refundable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level</td>
<td>$65.00 per credit hour</td>
</tr>
<tr>
<td>Master’s Level</td>
<td>$75.00 per credit hour</td>
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<tr>
<td>Doctoral Level</td>
<td>Set fee per program</td>
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<tr>
<td>Misc. Fees</td>
<td></td>
</tr>
<tr>
<td>Evaluation Fee</td>
<td>FREE CONSULTATION</td>
</tr>
<tr>
<td>Replacement Diploma/Degree Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Transcript (Must use Request Form)</td>
<td>$7.50</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$20.00</td>
</tr>
<tr>
<td>Late Student Loan Payment Fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$75.00</td>
</tr>
</tbody>
</table>

BLCS accepts personal checks, money orders, cashier’s checks, Master Card and Visa. Foreign students must make tuition payable in U.S. dollars drawn from a U.S. bank via an International Money Order. There is also a 15% surcharge for foreign students to offset additional shipping costs.

COST OF TEXTBOOKS, AUDIO & VIDEO LECTURES ARE NOT INCLUDED IN THE TUITION

To keep our tuition as low as possible, required textbooks, audio and video lectures have not been included in the tuition. This is the standard practice with institutions of higher learning. We use standard textbooks that many ministers already have them in their libraries. This also gives the option for the student to purchase them at discount houses such as Christian Book Distributors. If a student has any problem locating a book, our staff would be more than happy to assist.
Enrollment and Payment Plans

There are several different enrollment and payment options available.

Plan A: One Course at a Time
[Not available for Doctoral Programs]

This allows students to enter into a program, but only take one course at a time. If you choose this plan, select Plan A, tell us the program you wish to go into and then the title of the course you would like to take. With this option, there are no discounts or payment plans. You must pay for the entire course as each one is ordered. The student is sent a supply of order forms for the courses in the program he selects. All workbooks are spiral-bound for the student.

Plan B: Enroll Into Full Program Using the Student Loan Program

This plan allows students to enroll into an entire program and proceed through it with no delays. The student is set up on convenient monthly payments. The student will receive his materials in a BLCS Notebook that has five complete courses in each volume. As the student completes three of the five courses in the volume, BLCS will automatically ship the student the next volume.

Plan C: Enroll Into Full Program and Pay Full Tuition with Enrollment

Students that enroll with this option may proceed through the program with no delays and will be given a special 20% discount on the tuition. This is the most economical option for students that do not need to use the Student Loan Program. The materials are shipped to the student the same way as outlined in Plan B.

Spouse Discount
[Discount only available for students using Plans B & C]

If the spouse enrolls at the same time into a program of lesser or equal tuition, the spouse will automatically receive a 50% discount on the tuition. If the spouse uses the BLCS Student Loan Program, the monthly payments will be one half of what is shown in this catalog.

BLCS Staff and Study Group Discount

Do you have a good number of your pastoral staff that needs training? What about members of your congregation wanting to complete a Bible College degree? Here is a program that can help!

When enrolling five (5) or more students at one time from a ministry, you will receive the following discounts:

1. Using Plan A (One course at a time): This plan is great for study groups that just want to take one course at a time. Initial enrollments and subsequent orders must be sent into together. If five (5) or more are submitted together, a 10% discount is given.

2. Using Plan B (Monthly payment plan for a program): This plan is great for staff and members that want to complete an entire program together or for staff that wants to support each other but are completing different programs. If five (5) or more are submitted together, a 20% discount is given.
3. **Using Plan C (Full tuition payment with enrollment for a program):** This plan is great for staff, where the ministry wants to provide educational support. If five (5) or more are submitted together, a 40% discount is given.

All enrollments must be submitted together along with a letter from the ministry requesting the BLCS Staff and Study Group Discount. Our staff will also work with the local ministry in making suggestions for providing local mentorship and support for the study group.

If you have any questions, please feel free to contact the Registrar at 417-859-0881 or regblcs@centurytel.net.

**Refund Policy**

Students may change or drop a program at any time during the first three (3) weeks after notification of their acceptance into BLCS. When a program is dropped or withdrawn from and no substitute taken, the following refund policy applies:

1. No refund will be made on application or evaluation fees.

2. Refund of tuition is as follows:
   
   a. From 1 to 20 days from the date of enrollment - 100% refund.
   b. From 21 days to 30 days from the date of enrollment - 80% refund.
   c. From 31 days to 60 days from the date of enrollment - 60% refund.
   d. From 61 days to 90 days from the date of enrollment - 40% refund.
   e. After 90 days from the date of enrollment - no refund is given.

A student must notify the Registrar’s Office of his intention to withdraw. The withdrawal date will be the date the notification is received by BLCS, and this date will be used in calculating the amount of tuition that is refundable.

**Student Loan Program**

BLCS maintains its own student loan program that will allow students to manage the cost of continuing their education by allowing them to make monthly payments. These loans are made available at 0% interest (God’s Word mandates in Exodus 22:25 that a believer cannot charge another believer any type of interest.)

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**The BLCS Student Loan Program vs. the Guaranteed Student Loan Program**

We have had many prospective students ask us about the difference between the Student Loan Program at BLCS and the Guaranteed Student Loan Program offered through Government (used by regionally accredited schools.) First of all, the Guaranteed Student Loan is a loan from a national bank that is guaranteed by the Federal Government. (This in itself could cause a situation in which conservative Christian organizations might be required to compromise their beliefs and convictions to meet Federal regulations.) In the GSL Program, payments on the loan are deferred until the student graduates. Because of the additional costs of operating a school that has been approved for Title Four Funding by the U. S. Department of Education, tuition can be as much as ten fold more than that which BLCS charges. Interest is also charged to the student from the participating bank. Under this
system, the student can be in debt for his education from around $10,000.00 to $40,000.00 when he graduates. (We have had reports of even higher indebtedness!) Under the BLCS program, tuition remains affordable; the student can make interest free monthly payments as he receives his education. The student will graduate debt free! This will greatly enhance his abilities to minister wherever God sends him without worrying about a large debt still owed on his education.

**Semester Credit Hours**

In a traditional classroom setting, a semester credit hour is defined as equal to a fifty (50) minute class, meeting once a week for sixteen (16) weeks.

BLCS has surveyed over 140 colleges and universities (as well as researching standards at Cambridge and Oxford) to formulate a semester credit hour through non-traditional means.

**Undergraduate:** Fifteen (15) pages of reading equals one fifty (50) minute class lecture. A three (3) semester credit hour course would require a minimum of six hundred and seventy-five (675) pages of reading, plus a comprehensive examination.

**Graduate:** Twenty-five (25) pages of reading equals one fifty (50) minute class lecture. A three (3) semester credit hour course would require a minimum of one thousand, one hundred and twenty-five (1,125) pages of reading, plus a comprehensive examination.

(If audio and/or videotaped lectures are included in the course, this would greatly reduce the amount of reading required.)

**Credit Hours for Practicum and Supervision**

Our calculations are based upon credits for one (1) unit of Clinical Pastoral Education. One (1) unit is 400 hours of supervision. Most traditional seminaries will award eight (8) semester credit hours at the graduate level.

**Credit Hours for Thesis and Dissertation Work**

One (1) semester credit hour given for thesis or dissertation work equals twenty (20) hours of research and five thousand (5,000) words.
Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3.60 - 4.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3.20 - 3.59</td>
<td>Superior</td>
</tr>
<tr>
<td>C</td>
<td>2.80 - 3.19</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>2.50 - 2.79</td>
<td>Inferior</td>
</tr>
<tr>
<td>F</td>
<td>0.00 - 2.49</td>
<td>Failure</td>
</tr>
</tbody>
</table>

NOTE: The standard at BLCS is that no one maintains an average below a “B”. Our faculty will work and pray with any student until he has developed the educational skills to maintain this standard. We believe God is a God of excellence. It should start with a student’s grades. Through faith, prayer, patience, love and additional training, we believe this level of excellence is available to every student!

Honors

Honors are awarded in accordance with the following quality point system:

<table>
<thead>
<tr>
<th>Quality Point System</th>
<th>Honor</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00 to 3.91</td>
<td>Summa Cum Laude</td>
</tr>
<tr>
<td>3.90 to 3.76</td>
<td>Magna Cum Laude</td>
</tr>
<tr>
<td>3.75 to 3.60</td>
<td>Cum Laude</td>
</tr>
</tbody>
</table>

The honors category will be displayed on the degree certificate and transcript. NOTE: For honors to be awarded, a minimum of fifty percent of the required semester credit hours on the degree program must be completed through BLCS. (Example: A Bachelor of Biblical Studies degree would require a minimum of 60 semester credit hours to be completed through BLCS.) Honors are awarded for undergraduate degrees only.

Time Limits on Programs

The following time limits are given on the degree programs of BLCS:

- Associate Degrees - 5 years
- Bachelor Degrees - 10 years
- 36 SCH Master’s Degrees - 3 years
- 60 SCH Master’s Degrees - 5 years
- 90 SCH Master’s Degrees - 7 years
- Doctoral Degrees - 6 years

Two one-year extensions may be required at no charge to the student. Beyond these extensions, others are permitted under certain circumstances.
Auditing Courses

Those wishing to audit courses from BLCS may do so. Courses that are audited are not awarded any semester credit hour value. Tuition on audited courses is one half of the normal tuition. One course at a time may be ordered. The tuition on the course must be paid when it is ordered.

Transfer of Credits

Transfer of credits applies when a student has earned credits at another school in which he did not complete a degree program and desires to transfer those credits into BLCS to complete his degree. BLCS recognizes credits from accredited institutions that are applicable to our programs.

A student transferring to BLCS from an accredited institution may transfer work for which he has received a “B” or better grade. Credits from approved, but non-accredited institutions must be at the “A” grade level.

In addition to the requirement of a minimum grade level on transferred credits, each course to be transferred must apply to the student’s program of study (i.e. business, computer science, etc., cannot be transferred toward theological work.)

Maximum Transfer of Credits

A minimum of 25% of the work required for any degree program must be completed directly through BLCS. Therefore, a maximum of credits given for life experience, experiential equivalency, and/or transfer of credits toward any degree program is 75%. (i.e. In the 120 semester credit hours required for the completion of a Bachelor degree, a maximum of 90 semester credit hours could be transferred or assessed.)

Mentors

If you are an aspirant to ministry, mentorship is a very important aspect of ministry preparation. At BLCS, we suggest two levels of mentorship.

1. National Mentor/Advisor: Every student at BLCS has the option of a national mentor/advisor. This individual is a seasoned minister that is operating successfully in one of the offices of the five-fold ministry. This advisor is also fully engaged in the educational process at BLCS. Your mentor is there to provide spiritual, emotional and educational support as you proceed through your program. Over the years, our mentors have continued to offer spiritual guidance to our graduates. We have seen God - again and again - bring greater clarity and blessing because of these relationships.

2. Local Mentor: If you are aspiring to ministry, it is very important to have a local mentor. In most cases, this will be your local Pastor. Much of ministry is not “taught” - it is “caught!” As you work beside your local mentor, you will gain insight and a wealth of practical experience that will take you well beyond what a traditional Bible college or Seminary could ever offer. It is the blending of solid academics and mentorship that can transform a young minister and advance him years beyond where he would normally be in the traditional American style of education.
BLCS has several resources to aid local pastors in providing mentorship in their area.

**A THOUGHT ON MENTORSHIP.** How important is it? As we look at many of the most successful ministers ... those that are making an impact on their communities and the world, we find that they were mentored. No matter where we are in ministry, we need a “Paul/Timothy” relationship. When you choose a mentor, make sure he is successfully ministering in the same area you feel God is calling you. Success breeds success. Anointing breeds greater anointing. Many are not where they should be in ministry today because they did not have a mentor.

**Graduation**

The beauty of completing your education through Directed Study is that you can start the program at any time as well as graduate as soon as you have completed the program requirements. BLCS does hold a yearly national graduation ceremony at the annual RFI Yeshiva Conference held in Roanoke, VA each year.

**BLCS Book Store**

BLCS maintains a book store on-line that is continually updated. You will find most of the books and tapes that you need to complete your studies along with BLCS t-shirts, denim shirts, baseball caps and jackets. We are adding new items every month. You can access our store by going to our website at [http://www.biblical-life.com](http://www.biblical-life.com), and then clicking on the Biblical Life Book Store link.

**The BLCS International Educational Network**

One of the visions that God has placed in our hearts is to bring the same solid programs that are available to our student body to the local Church worldwide. Our graduates can start local Bible schools in their own churches using BLCS curriculum. All credits earned at the local schools can be matriculated into BLCS for full college credit. We currently have schools of ministry in academic fellowship with us all across the U.S. and in several foreign countries.

**Office Information**

| Mailing Address: | P.O. Box 169  
| | Seymour, MO 65746-0160 |
| Physical Address: | 119 N Division St.  
| | Seymour, MO 65746 |
| Phone: | (417) 935-2664  
| Fax: | (888) 958-3564  
| Internet Web Site: | [http://www.biblical-life.com](http://www.biblical-life.com)  
| General Email: | biblicallife@biblical-life.net |
Biblical Life eJournal:

To receive our updates, eJournal and news, go to the bottom of any BLCS website page and use the email signup to be placed into our e-mail database.

Office Hours: Monday - Friday
9:00am - 4:00pm
Closed all legal & biblical holidays

Phone Consultations and Ministry: Phone consultations or ministry are by appointment only. To schedule an appointment, please email our office at biblicallife@biblical-life.net.

School Calendar

Application for Enrollment: Applications are processed daily. No deadlines for the beginning of any semester. Students can start and graduate at any time.

Deadline to Participate in National Graduation: February 1.

RFI Conferences and National Graduation: RFI holds two annual conferences in Roanoke, VA: (1) The Yeshiva Conference in March of each year – our graduations are held then, and (2) the Tabernacles Conference (held sometime in September or October). (See RFI BLOG for more information. http://rfihq.wordpress.com)

Summer Break: Father’s Day through July 1.


Seminars: For Dr. Lake’s national speaking schedule, please check the BLCS Blog at: http://blcs.wordpress.com.
The Benefits of Completing Your Education through Distance Learning

Education through Distance Learning has been part of the American educational system for more than 200 years. During that time, Distance Learning courses have worked well for millions of graduates. Many successful graduates have found Distance Learning to be their best option for learning.

 Distance Learning Allows You to Start At Any Time

You can begin your program at any time! (We process enrollments within 24 hours of receiving them.) Some confuse the enrollment times of non-traditional education with the traditional on-campus setting. With non-traditional education, you can enroll when you are ready. You do not have to wait for the next semester to begin. At BLCS, we process enrollments five days a week.

 Distance Learning Lets You Set Your Own Pace

You are encouraged to spend as much time as you need to fully understand any complex material. If you progress quickly through a course, you do not have to wait for the slowest class members to catch up. You set your own pace; others don’t impose their pace on you.

 Distance Learning Gives You the Opportunity to Concentrate on Important Subjects

Whenever a subject fascinates you, spend extra time on it. You are not rushed through because the class must move on at a different pace.

 Distance Learning Is a Time Saver

Your schedule is your own. You study around your existing schedule, whenever you want to. You can improve your time use, rather than disrupt your time use. In addition, the programs come directly to your home. It starts as soon as you want it. It requires no travel time. What could be more convenient?

 Distance Learning Is Fair to Every Student

No grading curve is established to keep grades evenly distributed in the class. You don’t get penalized if others get high grades. You don’t have to hope others do poorly to assure your good grades. You will get exactly what you earn, fairly. No factors other than your performance, course by course, determine your success in this course.
Distance Learning Doesn’t Abandon the Student Who Needs Help

Most importantly, you are not left alone to complete your program. When you need it, you can get individualized help in your studies simply by writing, calling or sending the school e-mail.
Understanding Life Experience Credits

What is Life Experience Credit or Credit for Life Experience Learning? Dr. John Bear defines it this way:

“The philosophy behind ‘credit for life experience learning’ can be expressed simply: Academic credit is given for what you know, without regard to how, when or where the learning was acquired.”

To put it in ministerial terms, a minister can obtain classroom knowledge via actual experience in the local church setting.

There are several different ways to obtain advanced standing credits. They are:

- **Life Experience Credits**: Based upon an evaluation of ministry, credit and non-credit education, taped teaching series and accomplishments. Maximum credits allowed for LEC’s are 30 semester credit hours at the undergraduate level and 8 semester credit hours at the graduate level (Master’s only). No life experience credit can be given at the doctoral level.

- **Experiential Learning Exam**: (Undergraduate Level) This exam allows us to determine the knowledge that you have gained through experiential learning. It also provides valuable information on “gaps” in your educational journey. We use this information to aid in the design of your course work to finish up your degree program. This insures that your education is thorough and well-rounded.

- **Challenge Exams**: (Graduate Level) If you have a significant number of years in ministry (12 or more), you may challenge certain graduate level courses. You will be allowed to take the final exams for these courses. If you receive a grade of 85% or higher, you will be awarded credit for that course. Any score below 85% will require you to take the complete course.

**Who Qualifies?**

The individual must be at least 30 years of age and have been in full time ministry (30 hours a week or more) for a minimum of five (5) years as a licensed or ordained minister.

**Limitations**

Regardless of the amount of life experience, experiential learning or challenge credits a student receives, 25% of the degree requirements must be completed through course work at BLCS.

**How to Apply**

Along with the Application for Enrollment in this catalog is the Advanced Standing Evaluation Form. This form should be mailed in with your enrollment application, and to include all requested documentation. The Registrar’s

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Section Two: Administrative Information

Office will inform you of their findings within two weeks to include a proposed schedule of study to complete the degree program.

**Challenge Exams - Graduate Level Only**

Another way of obtaining advanced standing at the graduate level is challenge exams. If you feel that through self-study and experiential learning you have learned what you would have by taking a class, you may challenge that class. To successfully challenge a class, you must pass a challenge examination written specifically for that class. If you receive 85% or better on the exam, you will be given full credit for the class.

**Published Works**

If you have had books published that correspond with subjects within the degree program you have enrolled into, you may submit the book to gain credit toward your program. The following rules apply:

- The book must be a minimum of 100 pages in length.
- The book must not have been submitted for credit toward any other degree from another school.

**A Final Word about Life Experience Credits**

Be careful of schools that give away excess LEC’s, regardless of who they are accredited with. You are there to learn, not just to quickly score credits on a fast track to a degree. The role of biblical education is to allow you to “become” the man of God you were destined to be, not just to “acquire” a degree. Acquiring is not the same as becoming. Remember Jesus and the fig tree? You can acquire leaves, but only through becoming can you develop fruit.
A Call to Prepare for Ministry

By Michael K. Lake, Th.D., D.R.E.

“Study and be eager and do your utmost to present yourself to God approved (tested by trial), a workman who has no cause to be ashamed, correctly analyzing and accurately dividing [rightly handling and skilfully teaching] the Word of Truth.” 2 Tim 2:15 AMP

You have felt the leading of the Holy Spirit to start or continue your education for ministry. That is one of the reasons you contacted Biblical Life College & Seminary. You know you must start working on getting that degree, whether it is an undergraduate, graduate or doctoral degree. You know that it is a tool that you need to take you to the next level in ministry.

I want to take a few moments to examine these words of encouragement from the Apostle Paul to young minister Timothy. I also want to use them to debunk some of the trends in nontraditional theological education that is not only grieving my spirit, but I believe, the Holy Spirit as well.

First, most scholars agree that 2 Timothy was the last epistle the Apostle Paul ever wrote. Some even believe that he finished it the night before he became a martyr for the sake of the Gospel. Paul was not writing this letter at the beginning of Timothy’s training for ministry. Timothy was already a graduate of Paul’s School of Theology and had ministered with Paul for years. These words serve as a reminder to Timothy (and to us) that a call to ministry is a call to a lifetime of study. I love how the Amplified Bible brings out the shades of meanings in the original Greek text. “Timothy, study, be eager to study, do your utmost in filling yourself with the Word . . .” These words were written to a man that had been mentored by the Apostle Paul. Who could have asked for a better mentor, save Jesus Himself! Yet, at the end of that mentorship, the Apostle says “be eager and do your utmost in your studies.”

One of the things that we have missed in becoming so Greco-Roman minded in our Western culture is we believe that when we receive a degree we have arrived. Our words to describe those that gain graduate level degrees in ministry or theology are: scholar, master teacher, and theologian. All of these are high sounding words that place the individual above everyone else. In our Hebraic heritage, a Jewish scholar is called a “sage.” Sage means a “master learner.” When he arrives, if you will, he arrives at a place to really start learning. What a difference!

This Greco-Roman mindset has permeated education, especially nontraditional theological education. Many schools boast of not how much you will learn or how much the courses will transform your life; rather, they boast at how fast they can get their degree on your wall. It is an injustice to all true theological education AND an injustice to all the saints that have gone on before us.

The abuse of life experience credits is rampant in our industry. I do not care how long you have been in ministry; the rule of thumb is a maximum of 30 semester credit hours (SCHS) at the undergraduate level. Anything more than that is cheating you and anyone you minister to. Now, if you have written books and taught extended series (10 sessions or more), those things can be examined and additional credit can be give. There is a difference. Concrete accomplishments are measured, evaluated and converted to credits. These credits are not just looking at a resume. Let me share with you a true story to prove my point:

At BLCS, we offer LECs based on documented ministry, credits for works completed such as books and extended teaching series. We also offer an Experiential Exam. This exam is one big bad bear of an exam to take - 160 essay questions. It is designed to find out what the individual knows and doesn’t know. It also helps us fill in the
educational gaps he has. About ten years ago, we had a seasoned minister that was a regional director for a small Pentecostal denomination contact us. He wanted to complete his undergraduate degree. He presented an impressive looking resume documenting 25 years of ministry with his denomination. He had not written any books or audio taped any extended teaching series. He wanted more than just the 30 SCHS that could be given for his documented ministry. We set up a time for him to take our exam locally under the supervision of a proctor. When I scored his exam, I could not believe my eyes. Out of 160 questions, he only got two correct. He even missed, “Who wrote the book of Exodus?” This essay question was one of the easiest questions on the exam (all lengthy exams should have a freebee or two). After reviewing everything, I designed a 110 SCH program for him. I told him that with his low score that he should not even receive the full 30 SCHS based on his resume. It would be an educational blunder on our part and an injustice to him and anyone he ministered to. I really strived to design a course of study that would enable him to have the wealth of knowledge that someone in his position should really have. I did not hear from him for about three months. One day I received an envelope from him in the mail. Naturally, I thought it was his enrollment form. “Surely he prayed through and God placed it upon his heart to really get the education that he (and all those he was leading) needed,” I thought. To my surprise, all it contained was a photocopy of his brand new Bachelor degree from a well-known nontraditional seminary in Florida. As I prayed about it, the Lord reminded me of the fig tree that He had cursed. Why did He curse the fig tree? Because it was presenting itself as something it was not. This man was like a fig tree full of leaves (i.e. a degree certificate hanging on the wall), but no fruit (of a real education) in his life.

The second abuse is open book exams. Come on friends! Even in High School, closed book exams are the standard! Open book exams render the education to an institute level – not college or seminary. I don’t care what they call the school or who they are accredited by; it is institute level training, plain and simple!

The third abuse is not requiring a thesis at the Master’s level or a dissertation at the Doctoral level. These are standards with hundreds of years of tradition. The thesis or dissertation is the proof that you have gained the knowledge and competence to receive the degree. When someone tells me they have a doctoral degree, it is not the certificate I want to look at, it is the dissertation. I want to see and read through the documentation of what God has spoken into their lives.

Finally, let me answer the question on why you do not want to speed through the process. A valid college or seminary degree should do several things:

1. It should stretch you intellectually and spiritually. Easy courses do nothing for you.
2. There should be spiritual dynamics that transform your life as you go through them. [If the education does not transform you, what are you going to use to transform others with?] This is also the reason we have developed courses with audio lectures. You can listen to them again and again to get them into your heart. That’s where the transformation will take place!
3. The education should build within you the tools you will need for a lifestyle of study and research.

The study and research does not end when you graduate. Your graduation marks a place in your life where you are really ready to begin the research of a lifetime. That’s what Paul was reminding Timothy of. That is what I want to stress. You are beginning an educational journey that will take you the rest of your life to do correctly. You need it. Everyone that you will ever minister to needs you to have it. Don’t get caught up in the worldly idea of rushing to get the degree on your wall. Why not strive to get every ounce of knowledge, spiritual transformation and research skills possible from the school you are going to study with. Make sure you do not just have the leaves on your tree. Instead, be sure you are loaded down with the fruits of your education.
Being Called to Study

By Michael K. Lake, Th.D., D.R.E.

In my last article I touched on the following subject:

• The call to ministry is a call to a lifetime of study.
• Lack of transformation in the traditional Greco-Roman based educational model.
• Abuses in nontraditional education:
  • Abuse of issuing unrealistic life experience credits.
  • Abuse of improper course examinations (i.e., open book exams).
  • Abuse of so watering down the educational process that no thesis or dissertation is required at the Master’s and Doctoral levels.
• How proper education should provide the research & study tools you will use the rest of your life.

With all of that said, let’s move on to the subject of this bulletin. We all should be familiar with the call to ministry. If you are not, the first thing I would ask you is: “Why are you looking to study for the ministry?” It is a calling where you know in the very depths of your heart that God has called you to one of the fivefold offices of ministry listed in Ephesians 4. You can run from it, but you can’t hide from it. It is in your heart and in your blood. You know that if you do not follow after the call and prepare for it that you will be miserable and miss God’s best in your life.

I have been involved in nontraditional education now for nearly a quarter of a century. Like the country singer used to sing, “I was country when country wasn’t cool.” Well, I was involved in theological education by extension (TEE) when it wasn’t cool either! In the early ‘80’s, we were pioneering many of the standards that are now common place in TEE. I said all that to say this, I have been around the block in training ministers for effective ministry. You need to realize that not only do you have a call to ministry, but you have a call to a specific school that you are to study with as well!

You need to realize that each school is different. God has placed certain emphases within each school. I am not talking about denominational differences either – although that can be a consideration for you. Each school will speak into your life in different ways and will give you different tools and paradigms for ministry. One school will have a set of tools and paradigms that you will need while another will not. This is not a matter of accreditation or cost. It is a matter of what the school speaks into your life. What makes this harder to realize is that you cannot always tell it from just looking at courses listed for a particular program or degree. There is an anointing and a spirit or attitude about each school that is imparted to their students. Unfortunately, in many traditional schools, the only spirit or attitude passed on is one of haughtiness and superiority.

Here are some steps to make the right choice:

1. **PRAY.** Ask the Holy Spirit’s guidance as you begin looking at schools and requesting catalogs. Does the Holy Spirit witness to you that you should look further into this school? Does the website information agree with your spirit?

2. **Get the catalogs.** If you feel the witnessing of the Holy Spirit about a particular school, request or download the catalog. If you download it, take the time to print it out.

3. **Prayerfully read over the catalogs.** Look for the Holy Spirit to speak to you as you read over them. He is trying to help you narrow the list of schools. You should have two piles of catalogs now – (1) the “no witness” pile and (2) the “Spirit-felt witness” pile.
4. **Go back to the website.** See if they have bulletins, articles, newsletters and samples of their courses online. See if they have some sample course lectures in MP3 or real audio stream. Read over the articles, sample lessons and listen to the sample lectures.

**Now stop right here.** What are you looking for: easy courses - something you can complete quickly? If you are, you need to go back to Mark 11 and learn the lesson of why Jesus cursed the fig tree. You need to look for materials that speak to your heart, that add something substantial to your spirit man, and that call for personal transformation. If the Holy Spirit is already speaking to you through the samples, how much more will He speak and transform your life through the complete program!

You will find articles, sample lessons and MP3 lectures at two locations on our website. ([www.biblical-life.com](http://www.biblical-life.com))

Take the time to download everything you can there. (For the MP3 files, DSL will help.) Read through them, listen to them and seek the face of God while you are doing it.

5. **Pick the right school & count the cost.** Once you have found the school that is witnessed most by the Holy Spirit and their literature and samples speak most to your life, you are ready to count the cost. Now I am not just talking about the financial investment you are getting ready to make. That is important, and Jesus warns us to consider this before beginning such an endeavor (Luke 14:28-30). More than the financial investment, I am talking about several other things you must invest just as much of:

- Time
- Discipline
- Determination
- Prayer

You must be willing to roll up your sleeves and invest these things too. Without them, you will never graduate. You also need to realize another important truth. Are you ready?

The level of determination, discipline, prayer and time you invest in this call of preparation is the same level you will have in actually “doing” the ministry. If you can’t get it right here, you likely will not develop it once you are in full-time ministry! When you are ordained or installed as a Pastor, there is no super anointing that drives these things into your life. They are cultivated from the time you answer the call, and they are matured through the preparation process. So don’t drop the ball once you enroll. Make a schedule for prayer and study. Keep at it day after day – whether it is convenient or not (the devil will make sure it is never convenient). Take the time and do not let anything else steal that time from you. Make every study session count for the Kingdom.

6. **Make application to the school that the Holy Spirit has led you to.** Don’t sit on it, take action and follow the leading and peace of the Holy Spirit.

7. **Get your materials,** make your plan of action, make your schedule and begin growing. Your life and the lives of those you minister to will never be the same!

BLCS has an emphasis on “where the rubber meets the road” theology. The Word is meant to be lived, not debated. We also place great emphasis on being Spirit-Filled and a balanced understanding of our Hebraic heritage. This may or may not be right for you. What you do need to know is unless you have taken the steps I have outlined here, you may pick the wrong school. One thing that you need to lay aside in this journey is the attitude that you are shopping at some super store. It is not how cheap you can get the education or how quickly. Both may in the end lead you down the wrong path. Where is the Holy Spirit leading you? What school will place the most spiritual truths and biblical transformations into your life? These are the right questions to ask that will lead you to the school Almighty God has called you to study with!
If you are called to study with BLCS, it will be my greatest pleasure to welcome you as a new member of our student family. If God is calling you to another school, I ask that God would give you the grace and wisdom to find that school and to enroll.
School of Theology and Ministry

Diploma in Biblical Studies • Associate of Biblical Studies • Advanced Diploma in Biblical Studies • Bachelor of Biblical Studies

Diploma in Biblical Studies - Freshman Year

Program Prerequisites: High School Diploma or General Education Diploma
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hour block of study is equivalent to the first year of Bible College. The average student will complete one course per month.

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<tr>
<td>BBL 100 Covenant Faith</td>
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<tr>
<td>OTS 100 Old Testament Survey</td>
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<td>BBL 101 God is Charismatic</td>
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<td>BBL 102 Biblical Life Prayer Dynamics</td>
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<td>SYS 100 Systematic Theology I</td>
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<td>BBL 103 Kingdom Authority &amp; Warfare 1</td>
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<tr>
<td>NTS 101 The Gospel of John</td>
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</tr>
<tr>
<td>NTS 102 The Book of Acts</td>
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<tr>
<td>THE 100 Basic Hermeneutics</td>
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</tbody>
</table>

TOTAL SEMESTER CREDIT HOURS 30

Associate of Biblical Studies - Sophomore Year

Program Prerequisites: Diploma in Biblical Studies or equivalent
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hour block of study is equivalent to the second year of Bible College. The average student will complete one course per month.

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NTS 203 The Book of Romans</td>
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<tr>
<td>BBL 204 The Leader of One</td>
<td>4</td>
</tr>
<tr>
<td>HEB 200 Introduction to Biblical Hebrew</td>
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<tr>
<td>BBL 205 The Gifts of the Holy Spirit</td>
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<tr>
<td>SYS 201 Systematic Theology II</td>
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<td>BBL 206 The Fruit of the Spirit</td>
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<td>BBL 212 Kingdom Authority &amp; Warfare 2</td>
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<td>BBL 207 The Ministry of the Word</td>
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<tr>
<td>PRE 200 Homiletics</td>
<td>3</td>
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<tr>
<td>BBL 208 The Christ-Centered Life</td>
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</tbody>
</table>

TOTAL SEMESTER CREDIT HOURS 30

Section Four: Undergraduate Programs
**Advanced Diploma in Biblical Studies - Junior Year**

**Program Prerequisite:** Associate of Biblical Studies or equivalent.

**Graduation Requirements:** To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.

**Tuition:** 30 SCHS x $65.00 = $1,950.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $105.55 a month for 18 months.

**Program Description:** This thirty (30) semester credit hour block of study is equivalent to the third year of Bible College. The average student will complete one course per month.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NTS 304 I &amp; II Corinthians</td>
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<tr>
<td>BBL 308 Priesthood of the Believer</td>
<td>4</td>
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<tr>
<td>GRK 300 Introduction to Biblical Greek</td>
<td>3</td>
</tr>
<tr>
<td>BBL 310 Gems from our Judaic Heritage</td>
<td>3</td>
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<tr>
<td>NTS 305 Galatians - Colossians</td>
<td>3</td>
</tr>
<tr>
<td>BBL 311 The Well-Organized Ministry</td>
<td>3</td>
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<tr>
<td>NTS 306 I Thessalonians - PhiloPleon</td>
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</tr>
<tr>
<td>BBL 319 Kingdom Authority &amp; Warfare 3</td>
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<tr>
<td>SYS 303 Systematic Theology 3</td>
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<tr>
<td>BBL 313 Studies in Divine Healing</td>
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<td><strong>TOTAL SEMESTER CREDIT HOURS</strong></td>
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</table>

**Bachelor of Biblical Studies - Senior Year**

**Program Prerequisite:** Advanced Diploma in Biblical Studies or equivalent.

**Graduation Requirements:** To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.

**Tuition:** 30 SCHS x $65.00 = $1,950.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $105.55 a month for 18 months.

**Program Description:** This thirty (30) semester credit hour block of study is equivalent to the fourth year of Bible College. The average student will complete one course per month.

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>THE 402 The Well-Defined Philosophy</td>
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<td>BBL 414 Ministry Leadership I</td>
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<tr>
<td>NTS 407 Hebrews - James</td>
<td>3</td>
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<tr>
<td>HHS 100 Basic Primer for the Hebraic Heritage of the Church</td>
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<td>NTS 408 1 Peter - Jude</td>
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<td>BBL 416 Spirit-Filled Worship</td>
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<td>NTS 409 The Book of Revelation</td>
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<td>CSN 202 Foundations of Biblical Counseling</td>
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<td>BBL 417 The Prophetic Ministry</td>
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<tr>
<td>THE 403 Essay in Biblical Studies</td>
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<tr>
<td><strong>TOTAL SEMESTER CREDIT HOURS</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
School of Biblical Counseling

Diploma in Biblical Counseling • Associate of Biblical Counseling • Advanced Diploma in Biblical Counseling • Bachelor of Biblical Counseling

Diploma in Biblical Counseling - Freshman Year

Program Prerequisite: High School Diploma or General Education Diploma.
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hour block of study is equivalent to the first year of Bible College. The average student will complete one course per month.

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>NTS 100 New Testament Survey</td>
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<td>BBL 100 Covenant Faith</td>
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<td>OTS 100 Old Testament Survey</td>
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<td>CSN 100 The Psychology of Biblical Counseling</td>
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<td>NTS 101 The Gospel of John</td>
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<td>BBL 102 Biblical Life Prayer Dynamics</td>
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<td>PSY 100 Introduction to Psychology and Counseling</td>
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<tr>
<td>BBL 103 Kingdom Authority &amp; Warfare 1</td>
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<td>NTS 102 The Book of Acts</td>
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<td>CSN 101 The Well-Adjusted Personality</td>
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<td><strong>TOTAL SEMESTER CREDIT HOURS</strong></td>
<td>30</td>
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Associate of Biblical Counseling - Sophomore Year

Program Prerequisite: Diploma in Biblical Counseling or equivalent.
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hour block of study is equivalent to the second year of Bible College. The average student will complete one course per month.

<table>
<thead>
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<th>Course</th>
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<tr>
<td>NTS 203 The Book of Romans</td>
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<td>CSN 202 Foundations of Biblical Counseling</td>
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<td>BBL 212 Kingdom Authority &amp; Warfare 2</td>
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<td>CSN 203 Frankly Speaking</td>
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<td>BBL 206 The Fruit of the Spirit</td>
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<td>SPV 200 Counseling Supervision I</td>
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<td>CSN 204 Fundamentals of Pastoral Counseling</td>
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<tr>
<td>BBL 207 The Ministry of the Word</td>
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Section Four: Undergraduate Programs

Advanced Diploma in Biblical Counseling - Junior Year

Program Prerequisite: Associate of Biblical Counseling or equivalent.
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hours block of study is equivalent to the third year of Bible College. The average student will complete one course per month.

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<td>NTS 304 I &amp; II Corinthians</td>
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<td>BBL 309 Order of Melchizedek: The Priesthood of the Believer</td>
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<td>CSN 305 Pastoral Counseling</td>
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<td>CSN 306 Misbelief Therapy</td>
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<td>NTS 305 Galatians - Colossians</td>
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<td>BBL 311 The Well-Organized Ministry</td>
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<td>NTS 306 I Thessalonians - Philemon</td>
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<td>BBL 319 Kingdom Authority &amp; Warfare 3</td>
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<td>CSN 307 The Exciting Christian Marriage</td>
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<td>SPV 301 Counseling Supervision II</td>
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Bachelor of Biblical Counseling - Senior Year

Program Prerequisite: Advanced Diploma in Biblical Counseling or equivalent.
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hour block of study is equivalent to the fourth year of Bible College. The average student will complete one course per month.

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<td>HHS 100 Basic Primer for the Hebraic Heritage of the Church</td>
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<td>NTS 408 I Peter - Jude</td>
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<td>CSN 409 Competent to Counsel</td>
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<td>NTS 409 The Book of Revelation</td>
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<td>CSN 408 Understanding Temperaments</td>
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<td>SPV 402 Counseling Supervision III</td>
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<td>CSN 410 Essay in Biblical Counseling</td>
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School of Hebraic Heritage Studies

Diploma in Hebraic Heritage Studies ● Associate of Biblical Studies in Hebraic Heritage ● Advanced Diploma in Hebraic Heritage ● Bachelor of Biblical Studies in Hebraic Heritage

**Diploma in Hebraic Heritage Studies - Freshman Year**

**Program Prerequisites:** High School Diploma or General Education Diploma

**Graduation Requirements:** To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.

**Tuition:** 30 SCHS x $65.00 = $1,950.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $105.55 a month for 18 months.

**Program Description:** This thirty (30) semester credit hour block of study is equivalent to the first year of Bible College. The average student will complete one course per month.

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<td>HHS 100 Basic Primer in Hebraic Heritage of the Church</td>
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<tr>
<td>OTS 100 Old Testament Survey</td>
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<td>BBL 100 Covenant Faith</td>
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<td>BBL 102 Biblical Life Prayer Dynamics</td>
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<td>HHS 101 Discovering Jesus in the Covenants &amp; Hebrew Ritual</td>
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<td>BBL 103 Kingdom Authority &amp; Warfare 1</td>
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<td>HHS 102 Discovering Jesus in the Sabbath &amp; Feasts</td>
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**Associate of Biblical Studies in Hebraic Heritage - Sophomore Year**

**Program Prerequisites:** Diploma in Hebraic Heritage Studies

**Graduation Requirements:** To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.

**Tuition:** 30 SCHS x $65.00 = $1,950.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $105.55 a month for 18 months.

**Program Description:** This thirty (30) semester credit hour block of study is equivalent to the second year of Bible College. The average student will complete one course per month.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHS 205 Israel and the Nations in History &amp; Prophecy</td>
<td>3</td>
</tr>
<tr>
<td>HEB 200 Introduction to Biblical Hebrew</td>
<td>3</td>
</tr>
<tr>
<td>BBL 206 The Fruit of the Spirit</td>
<td>4</td>
</tr>
<tr>
<td>HHS 206 Jesus &amp; the First Century Church</td>
<td>3</td>
</tr>
<tr>
<td>BBL 208 The Christ-Centered Life</td>
<td>3</td>
</tr>
<tr>
<td>BBL 212 Kingdom Authority &amp; Warfare 2</td>
<td>3</td>
</tr>
<tr>
<td>HHS 207 The Irony of Galatians</td>
<td>3</td>
</tr>
<tr>
<td>HHS 208 Torah 2 – Exodus</td>
<td>3</td>
</tr>
<tr>
<td>HHS 209 Torah 3 – Leviticus</td>
<td>3</td>
</tr>
<tr>
<td>HHS 210 Patterns &amp; Principles of Jewish Prayer</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER CREDIT HOURS</strong></td>
<td>30</td>
</tr>
</tbody>
</table>
Advanced Diploma in Hebraic Heritage Studies - Junior Year

Program Prerequisites: Associate of Biblical Studies in Hebraic Heritage Studies
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hour block of study is equivalent to the third year of Bible College. The average student will complete one course per month.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
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</thead>
<tbody>
<tr>
<td>BBL 310 Gems from Our Judaic Heritage</td>
<td>3</td>
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<tr>
<td>GRK 300 Introduction to Biblical Greek</td>
<td>3</td>
</tr>
<tr>
<td>HHS 311 God’s Chosen People: From Abraham to the Holocaust</td>
<td>3</td>
</tr>
<tr>
<td>HHS 312 Torah 4 – Numbers</td>
<td>3</td>
</tr>
<tr>
<td>HHS 313 Directed Research in Hebraic Heritage Studies</td>
<td>4</td>
</tr>
<tr>
<td>HHS 314 God’s Chosen People: Faith Customs &amp; Traditions</td>
<td>3</td>
</tr>
<tr>
<td>BBL 319 Kingdom Authority &amp; Warfare 3</td>
<td>3</td>
</tr>
<tr>
<td>HHS 315 Paul – Jewish Apostle to the Roman World</td>
<td>4</td>
</tr>
<tr>
<td>BBL 204 The Leader of One</td>
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<tr>
<td>TOTAL SEMESTER CREDIT HOURS</td>
<td>30</td>
</tr>
</tbody>
</table>

Bachelor of Biblical Studies in Hebraic Heritage – Senior Year

Program Prerequisites: Advanced Diploma in Hebraic Heritage Studies
Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $65.00 = $1,950.00
Plan B Student Loan Program: $100.00 down with enrollment and $105.55 a month for 18 months.
Program Description: This thirty (30) semester credit hour block of study is equivalent to the third year of Bible College. The average student will complete one course per month.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHS 417 Torah 5 – Deuteronomy</td>
<td>3</td>
</tr>
<tr>
<td>HEB 401 Biblical Hebrew 1</td>
<td>6</td>
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<tr>
<td>BBL 409 Order of Melchizedek: Priesthood of the Believer</td>
<td>4</td>
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<tr>
<td>HHS 419 Romans: From the Mind of Paul</td>
<td>4</td>
</tr>
<tr>
<td>HHS 420 The Tabernacle in the Wilderness</td>
<td>3</td>
</tr>
<tr>
<td>HHS 421 The Perpetual Flame: Offering Acceptable Worship Unto God</td>
<td>4</td>
</tr>
<tr>
<td>HHS 422 The Temple: Its Ministry and Service</td>
<td>3</td>
</tr>
<tr>
<td>HHS 425 Essay in Hebraic Heritage</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL SEMESTER CREDIT HOURS</td>
<td>30</td>
</tr>
</tbody>
</table>
“Biblical Life College and Seminary represents a revolutionary approach to Christian education that maintains the highest standards of academic credibility while making its program extraordinarily user friendly. BLCS’s directed study distance learning program makes it possible for those who are already engaged in a career but have a call of God on their lives to receive theological and ministry training that is equivalent to or superior to what is available in traditional campus-based Christian education. This program is worthy of your involvement and support.”

John D. Garr, Th.D. Ph.D.
President & Founder, Restoration Ministries
Chancellor, Hebraic Heritage Christian School of Theology
School of Theology and Ministry

Master of Theological Studies

Program Prerequisite: Bachelor of Biblical Studies or equivalent.
Graduation Requirement: To successfully complete this thirty (30) semester credit hour block of study with a “B” or better average.
Tuition: 30 SCHS x $75.00 = $2,250.00
Plan B Student Loan Program: $100.00 down with enrollment and $122.22 a month for 18 months.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
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</thead>
<tbody>
<tr>
<td>APL 500 Exploring Approaches to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APL 501 Christian Ethics: A Biblical Theology of Morality</td>
<td>3</td>
</tr>
<tr>
<td>OTS 503 The Christian and Old Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>NTS 510 The Parables of Jesus</td>
<td>2</td>
</tr>
<tr>
<td>Electives (Student’s Choice)*</td>
<td>14</td>
</tr>
<tr>
<td>THE 800 Thesis</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER CREDIT HOURS</strong></td>
<td>30</td>
</tr>
</tbody>
</table>

*Note: Those that completed their undergraduate degree from another school may select modules listed in our undergraduate program as electives. Additional research assignments will be added to the curriculum to bring the studies to the graduate level.

Master of Theology

Program Prerequisite: Bachelor of Biblical Studies or equivalent. Those that have completed the M.T.S. Program can elect to complete thirty (30) semester credit hours in this program and receive the Master of Arts in Theology.
Graduation Requirements: To successfully complete this sixty (60) semester credit hour block of study with a “B” or better average.
Tuition: 60 SCHS x $75.00 = $4,500.00
Plan B Student Loan Program: $100.00 down with enrollment and $111.25 a month for 40 months.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>APL 500 Exploring Approaches to Apologetics</td>
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</tr>
<tr>
<td>APL 501 Christian Ethics: A Biblical Theology of Morality</td>
<td>3</td>
</tr>
<tr>
<td>OTS 503 The Christian and Old Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>NTS 510 The Parables of Jesus</td>
<td>2</td>
</tr>
<tr>
<td>HEB 501 Biblical Hebrew II</td>
<td>4</td>
</tr>
<tr>
<td>GRK 501 Biblical Greek II</td>
<td>4</td>
</tr>
<tr>
<td>BBL 518 Ministry Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Student’s Choice)*</td>
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<td>THE 800 Thesis</td>
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<tr>
<td><strong>TOTAL SEMESTER CREDIT HOURS</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

*Note: Those that completed their undergraduate degree from another school may select modules listed in our undergraduate program as electives. Additional research assignments will be added to the curriculum to bring the studies to the graduate level.
Master of Divinity

Program Prerequisite: Secular Bachelor of Arts or Bachelor of Science degree, any field.
Graduation Requirements: To successfully complete this ninety (90) semester credit hour block of study with a “B” or better average.
Tuition: 90 SCHS x $75.00 = $6,750.00
Plan B Student Loan Program: $100.00 down with enrollment and $128.85 a month for 52 months.
Program Description: The Master of Divinity Program has been traditionally for those individuals who have completed a secular or liberal arts Bachelor degree prior to their call to ministry. The length of the program (90 SCHS) ensures that the student will receive a well-rounded education for the Gospel Ministry.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>APL 500 Exploring Approaches to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APL 501 Christian Ethics: A Biblical Theology of Morality</td>
<td>3</td>
</tr>
<tr>
<td>OTS 503 The Christian and Old Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>NTS 510 The Parables of Jesus</td>
<td>2</td>
</tr>
<tr>
<td>HEB 500 Introduction to Biblical Hebrew</td>
<td>2</td>
</tr>
<tr>
<td>HEB 501 Biblical Hebrew II</td>
<td>4</td>
</tr>
<tr>
<td>GRK 500 Introduction to Biblical Greek</td>
<td>2</td>
</tr>
<tr>
<td>GRK 501 Biblical Greek II</td>
<td>4</td>
</tr>
<tr>
<td>BBL 500 Covenant Faith</td>
<td>3</td>
</tr>
<tr>
<td>BBL 502 Biblical Life Prayer Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>SYS 500 Systematic Theology</td>
<td>4</td>
</tr>
<tr>
<td>BBL 503 Kingdom Authority &amp; Warfare 1</td>
<td>3</td>
</tr>
<tr>
<td>BBL 504 The Leader of One</td>
<td>4</td>
</tr>
<tr>
<td>BBL 501 God is Charismatic</td>
<td>3</td>
</tr>
<tr>
<td>BBL 506 The Fruit of the Spirit</td>
<td>3</td>
</tr>
<tr>
<td>BBL 513 Studies in Divine Healing</td>
<td>3</td>
</tr>
<tr>
<td>HCH 501 Church History Survey</td>
<td>3</td>
</tr>
<tr>
<td>BBL 514 Ministry Leadership I</td>
<td>3</td>
</tr>
<tr>
<td>BBL 519 Ministry Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>BBL 515 Basic Primer for the Hebraic Heritage of the Church</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Student’s Choice)</td>
<td>23</td>
</tr>
<tr>
<td>THE 800 Thesis</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER CREDIT HOUR</strong></td>
<td><strong>90</strong></td>
</tr>
</tbody>
</table>

Special Note for Those Called to Military Chaplaincy:

Military Chaplaincy is a specialized field that requires a specific calling from the Lord. If you know that you have been called to this service, you will need to meet the following qualifications as set forth by the Department of Defense:

1. Must be younger than 40 years of age and in good physical condition.
2. Must have completed a regionally accredited or Association of Theological Seminaries (ATS) accredited Master of Divinity. The degree program must be completed on campus. External degree programs will not qualify – even if they have the proper accreditation.
3. You must have ecclesiastical endorsement from the proper Church group or denomination. Remember, the larger the group, the more chaplains they can have in the military.

BLCS programs are offered only through extension and cannot be used for those seeking to become chaplains in the U.S. Armed Forces.
Doctor of Theological Studies

Program Prerequisite: Master of Theological Studies or thirty (30) semester credit hour Master’s degree in religious subject.
Tuition: $3,700.00
Student Loan Program: $100.00 down with enrollment and $130.57 a month for 28 months.

Phase I

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 20 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

Phase II

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.

The completed dissertation of 50,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Phase III

As a defense for his dissertation, the student may choose to either make arrangements to sit for a verbal defense of his work before the Doctoral Dissertation Review Committee or to audio tape a series of lectures in which he teaches, chapter by chapter, through his dissertation. If the student chooses to make a verbal defense, he must make arrangements with the Seminary to meet with at least three (3) members of the committee. A normal verbal defense will last from three to six hours.

Once all research has been completed, with the dissertation and defense accepted by the committee, the Doctor of Theological Studies degree will be conferred by the Seminary.

Doctor of Theology

Program Prerequisite: Master of Theology or equivalent. (60 SCHS Masters degree in ministry/theology or a related field).
Tuition: $4,300.00
Student Loan Program: $100.00 down with enrollment and $121.42 a month for 35 months.

Phase I

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 30 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.
Phase II

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.

The completed dissertation of 85,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Phase III

As a defense for his dissertation, the student may choose to either make arrangements to sit for a verbal defense of his work before the Doctoral Dissertation Review Committee or to audio tape a series of lectures in which he teaches, chapter by chapter, through his dissertation. If the student chooses to make a verbal defense, he must make arrangements with the Seminary to meet with at least three (3) members of the committee. A normal verbal defense will last from three to six hours.

Once all research has been completed, with the dissertation and defense accepted by the committee, the Doctor of Theology degree will be conferred by the Seminary.

Doctor of Ministry

Program Prerequisite: Master of Theology or equivalent. (60 SCHS Masters degree in ministry/theology or a related field).
Tuition: $4,300.00
Student Loan Program: $100.00 down with enrollment and $121.42 a month for 35 months.

Phase I

The student is to submit a subject that he has chosen to do his research on for this doctoral project. Once the subject is approved, he is to read 20 books dealing with some aspect of the subject. He is then to write a report on each of the books and submit them to his Doctoral Project Advisor.

Phase II

The student is to complete a 600 hour field project within his local Church in the area of his research. The field project provides a lab to test out his theories and models of ministry that he will be writing about in this dissertation.

Phase III

The student is to submit a proposal of his dissertation to the committee assigned to him for this project. Once the proposal has been approved, the student may proceed with his dissertation.
The student may choose to send in a draft copy of his dissertation before submitting the final copy for evaluation. The draft copy will be reviewed by his Seminary Advisor and any changes or suggestions will be forwarded back to the student so that he may finalize his work.

The completed dissertation of 55,000 words or more in length is to be submitted to the Seminary for consideration. A four-member (minimum) committee has been assigned to the student for his program. He is to submit a copy for each member. Once the dissertation is approved, the student is to have it hard bound for the Seminary library.

Once all research has been completed, field project reports have been reviewed and the dissertation accepted by the committee, the Doctor of Ministry degree will be conferred by the Seminary.

### School of Biblical Counseling

**Master of Biblical Counseling (MBC) • Master of Divinity in Biblical Counseling • Doctor of Biblical Counseling (DBC)**

**Special Note:** The BLCS degree programs in Biblical Counseling are specifically designed for practitioners of Gospel ministry within the local Church/Para-Church setting. They are not intended nor designed for individuals seeking state licensure as a professional counselor or for opening a counseling practice. Those seeking this type of professional status should seek a regionally accredited degree from a resident college or university whose programs are designed to meet state licensure requirements in his or her state.

### Master of Biblical Counseling

**Program Prerequisite:** Bachelor of Biblical Counseling or equivalent.

**Graduation Requirements:** To successfully complete this fifty-six (56) semester credit hour block of study with a “B” or better average.

**Tuition:** 56 SCHS x $75.00 = $4,200.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $118.57 a month for 35 months.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSN 511 Pastoral Counseling Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CSN 512 The Church &amp; Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>CSN 513 Premarital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CSN 514 Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CSN 515 Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>BLE 501 Teleios Therapy 1 – Individual Ministry</td>
<td>3</td>
</tr>
<tr>
<td>BLE 502 Comparative Studies in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>BLE 503 Transforming the Inner Man</td>
<td>4</td>
</tr>
<tr>
<td>BLE 504 Healing the Wounded Hearted</td>
<td>3</td>
</tr>
<tr>
<td>BLE 505 Freedom through Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>BLE 506 Healing Women’s Emotions</td>
<td>3</td>
</tr>
<tr>
<td>BLE 507 Healing Victims of Sexual Abuse</td>
<td>2</td>
</tr>
<tr>
<td>BLE 510 Healing &amp; Deliverance I</td>
<td>3</td>
</tr>
<tr>
<td>BLE 511 Healing &amp; Deliverance II</td>
<td>3</td>
</tr>
<tr>
<td>SPV 800 Counseling Supervision</td>
<td>9</td>
</tr>
<tr>
<td>CSN 800 Thesis</td>
<td>5</td>
</tr>
</tbody>
</table>

**TOTAL SEMESTER CREDIT HOURS** 56
**Master of Divinity in Biblical Counseling**

**Program Prerequisite:** Secular Bachelor of Arts or Science degree, any field.

**Graduation Requirements:** To successfully complete this ninety (90) semester credit hour block of study with a “B” or better average.

**Tuition:** 90 SCHS x $75.00 = $6,750.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $128.85 a month for 52 months.

**Program Description:** This special Master of Divinity program is designed for those that completed a secular undergraduate degree and then felt the calling of God into the ministry of Biblical Counseling. The length of the program (90 SCHS) ensures that the student will receive a well-rounded education in this vital ministry.

<table>
<thead>
<tr>
<th>Course</th>
<th>SCHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 500 Covenant Faith</td>
<td>3</td>
</tr>
<tr>
<td>BBL 502 Biblical Life Prayer Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>SYS 500 Systematic Theology</td>
<td>4</td>
</tr>
<tr>
<td>BBL 503 Kingdom Authority &amp; Warfare 1</td>
<td>3</td>
</tr>
<tr>
<td>BBL 513 God is Charismatic</td>
<td>3</td>
</tr>
<tr>
<td>BBL 506 The Fruit of the Spirit</td>
<td>4</td>
</tr>
<tr>
<td>BBL 508 The Christ-Centered Life</td>
<td>3</td>
</tr>
<tr>
<td>BBL 504 The Leader of One</td>
<td>4</td>
</tr>
<tr>
<td>PSY 500 Introduction of Psychology &amp; Counseling</td>
<td>2</td>
</tr>
<tr>
<td>CSN 500 The Psychology of Biblical Counseling</td>
<td>2</td>
</tr>
<tr>
<td>CSN 501 The Well-Adjusted Personality</td>
<td>3</td>
</tr>
<tr>
<td>BLE 503 Transforming the Inner Man</td>
<td>4</td>
</tr>
<tr>
<td>CSN 504 Fundamentals of Pastoral Counseling</td>
<td>2</td>
</tr>
<tr>
<td>BBL 511 The Well-Organized Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CSN 507 The Exciting Christian Marriage</td>
<td>3</td>
</tr>
<tr>
<td>THE 702 The Well-Defined Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>CSN 511 Pastoral Counseling Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CSN 513 Premarital Counseling</td>
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<td>CSN 514 Marital Counseling</td>
<td>3</td>
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<td>3</td>
</tr>
<tr>
<td>BLE 502 Comparative Studies</td>
<td>3</td>
</tr>
<tr>
<td>BLE 504 Healing the Wounded Hearted</td>
<td>3</td>
</tr>
<tr>
<td>BLE 505 Freedom through Discipleship</td>
<td>3</td>
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<tr>
<td>BLE 506 Healing Women’s Emotions</td>
<td>3</td>
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<tr>
<td>BLE 507 Healing Victims of Sexual Abuse</td>
<td>2</td>
</tr>
<tr>
<td>SPV 800 Counseling Supervision</td>
<td>8</td>
</tr>
<tr>
<td>CSN 800 Thesis on Biblical Counseling</td>
<td>5</td>
</tr>
</tbody>
</table>

**TOTAL SEMESTER CREDIT HOURS** 90
**Doctor of Biblical Counseling**

**Program Prerequisite:** Master of Biblical Counseling or equivalent.

**Tuition:** $4,100.00

**Student Loan Program:** $100.00 down with enrollment and $135.00 a month for 30 months.

**Phase I**

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 25 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

**Phase II**

The student is to complete 1,000 hours of supervision specifically dealing with areas relating to his research subject. Four hundred (400) hours of supervision must be completed face-to-face utilizing co-therapy, one-way mirrors and audio/video taping sessions to be reviewed by a supervisor approved by the Seminary.

**Phase III**

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.

The completed dissertation of 55,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Once all research has been completed, with the dissertation and supervision is accepted by the committee, the Doctor of Biblical Counseling degree will be conferred by the Seminary.
School of Hebraic Heritage Studies

Section Five: Graduate Programs

Master of Divinity in Hebraic Heritage Studies • Master of Theology in Hebraic Heritage Studies • Doctor of Theology in Hebraic Heritage Studies

**Master of Divinity in Hebraic Heritage Studies**

**Program Prerequisite:** Secular Bachelor of Arts or Bachelor of Science degree, any field.

**Graduation Requirements:** To successfully complete this ninety (90) semester credit hour block of study with a “B” or better average.

**Tuition:** 90 SCHS x $75.00 = $6,750.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $128.85 a month for 52 months.

**Program Description:** The Master of Divinity Program has been traditionally for those individuals that have completed a secular or liberal arts Bachelor degree prior to the call to ministry. The length of the program (90 SCHS) ensures that the student will receive a well-rounded education for the Gospel Ministry.

<table>
<thead>
<tr>
<th>Courses</th>
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<tr>
<td>HHS 500 Basic Primer in Hebraic Heritage of the Church</td>
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<tr>
<td>BBL 500 Covenant Faith</td>
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<tr>
<td>HHS 501 Discovering Jesus in the Covenants &amp; Hebrew Rituals</td>
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<td>HEB 500 Intro to Hebrew</td>
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<td>BBL 502 Biblical Life Prayer Dynamics</td>
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<td>GRK 500 Intro to Greek</td>
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<tr>
<td>HHS 502 Discovering Jesus in the Sabbath &amp; Hebrew Ritual</td>
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<td>HEB 501 Hebrew 2</td>
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<td>BBL 503 Kingdom Authority &amp; Warfare 1</td>
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<td>BBL 504 The Leader of One</td>
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<td>BBL 506 The Fruit of the Spirit</td>
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<td>GRK 501 Greek 2</td>
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<td>SYS 500 Systematic Theology</td>
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<td>HHS 505 Israel and the Nations in History &amp; Prophecy</td>
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<td>HHS 504 Torah 1 - Genesis</td>
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<td>HHS 506 Jesus and the First Century Church</td>
<td>3</td>
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<td>BBL 508 The Christ-Centered Life</td>
<td>3</td>
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<tr>
<td>HHS 507 The Irony of Galatians</td>
<td>2</td>
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<tr>
<td>HHS 508 Torah 2 - Exodus</td>
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<tr>
<td>HHS 509 Torah 3 - Leviticus</td>
<td>2</td>
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<tr>
<td>HHS 511 God’s Chosen People 1</td>
<td>3</td>
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<tr>
<td>BBL 310 Gems from Our Judaic Heritage</td>
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<tr>
<td>HHS 512 Torah 4 - Numbers</td>
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<td>HHS 513 God’s Chosen People 2</td>
<td>3</td>
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<tr>
<td>BBL 512 Kingdom Authority &amp; Warfare 2</td>
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<tr>
<td>HHS 516 Torah 5 - Deut.</td>
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Section Five: Graduate Programs

### Other Notes:

- The Master of Theology in Hebraic Heritage Studies can be designed for those that have completed the Bachelor of Biblical Studies in Hebraic Heritage Studies Program with BLCS. Please contact our Registrar and have a customized program designed for you.

- The Doctor of Theology and Doctor of Ministry Programs can be completed with Hebraic Heritage Studies concentrations. The M.Div or Th.M in Hebraic Heritage Studies or its equivalent will be required.

### School of Christian Education

**Master of Christian Education (MCE)** ● **Doctor of Christian Education (DCE)**

### Master of Christian Education

**Program Prerequisite:** Secular Bachelor of Arts or Science degree (any field) or Bachelor of Biblical Studies.

**Graduation Requirements:** To successfully complete this sixty (60) semester credit hour block of study with a “B” or better average.

**Tuition:** 60 SCHS x $75.00 = $4,500.00

**Plan B Student Loan Program:** $100.00 down with enrollment and $111.25 a month for 40 months

**Program Description:** This special Master of Christian Education Program is designed for those that completed a secular undergraduate degree and then felt the calling of God into the ministry of Christian Education. The length of this program (60 SCHS) ensures that the student will receive a well-rounded education in this vital ministry.

<table>
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<tr>
<th>Course</th>
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<tr>
<td>CE 501 Introduction to Christian Education</td>
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<tr>
<td>CE 502 Christian Educational Psychology</td>
<td>3</td>
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<td>CE 503 Spiritual Formation</td>
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<td>CE 504 History &amp; Philosophy of Christian Education</td>
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<tr>
<td>CE 505 Creative Bible Teaching</td>
<td>2</td>
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<tr>
<td>CE 506 Advances in Christian Education</td>
<td>2</td>
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<tr>
<td>CE 507 Foundations for the Future</td>
<td>3</td>
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<tr>
<td>CE 508 Christian Education Administration</td>
<td>3</td>
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<td>BBL 500 Covenant Faith</td>
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<td>BBL 502 Biblical Life Prayer Dynamics</td>
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<td>BBL 503 Kingdom Authority &amp; Warfare 1</td>
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<tr>
<td>BBL 512 Kingdom Authority &amp; Warfare 2</td>
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<td>BBL 508 The Christ-Centered Life</td>
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<td>BBL 506 Fruit of the Spirit</td>
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<td>CE 815 Christian Education Field Project</td>
<td>7</td>
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<tr>
<td>CE 817 Thesis</td>
<td>5</td>
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</tbody>
</table>
TOTAL SEMESTER CREDIT HOURS

Doctor of Christian Education

**Program Prerequisite:** Master of Christian Education.
**Tuition:** $3,800.00
**Student Loan Program:** $100.00 down with enrollment and $133.92 a month for 28 months.

**Phase I**

The student is to submit a subject that he has chosen to do his research on for this doctoral project. Once the subject is approved, he is to read 20 books dealing with some aspect of the subject. He is then to write a report on each of the books and submit them to his Seminary Advisor.

**Phase II**

The student is to complete a 600-hour field project within his local Church in the area of his research. Concentration will be in course development and implementation.

**Phase III**

The student is to submit a proposal of his dissertation to the committee assigned to him for this project. Once the proposal has been approved, the student may proceed with his dissertation.

The student may choose to send in a draft copy of his dissertation before submitting the final copy for evaluation. The draft copy will be reviewed by his Seminary Advisor and any changes or suggestions will be forwarded back to the student so that he may finalize his work.

The completed dissertation of 55,000 words or more in length is to be submitted to the Seminary for consideration. A four-member (minimum) committee has been assigned to the student for his program. He is to submit a copy for each member. Once the dissertation is approved, the student is to have it hard bound for the Seminary library.

Once all research has been completed, the field project reports reviewed and the dissertation accepted by the committee, the Doctor of Christian Education degree will be conferred by the Seminary.
**The International Professors**

**Dr. Bruce R. Booker**  
Associate Professor of Hebraic Heritage Studies


Dr. Booker received s’micha (ordination) as a Messianic Rabbi through United Messianic Jewish Alliance. He currently serves as the Messianic Rabbi of Beth Yeshua Messianic Fellowship, Priest River, Idaho. Bruce has led several Messianic fellowships and congregations since 1989, including Beth Shalom Messianic Congregation, Sandpoint, Idaho, and Beth Shalom Messianic Congregation, formerly of Colton, CA - currently in Rancho Cucamonga, CA.

He is the author of several books including: THE LIE Exposing the Satanic Plot Behind Anti-Semitism, A Merciful Severity - A Study of Christian Anti-Semitism through the Centuries, God, Give me Patience NOW!, A Call to Holiness, and What If?

**Dr. Richard Booker**  
Associate Professor of Hebraic Heritage Studies


Dr. Booker is the President of Sounds of the Trumpet ministries and the Founder of the Institute for Hebraic-Christian Studies. He is the author of the best-selling book “The Miracle of the Scarlet Thread” and has authored over twenty books dealing with the Hebraic heritage of Christianity and the victorious Christian life. Dr. Booker is in great demand to teach on these subjects around the world.

**Dr. Karl Coke**  
Professor of Hebrew

Th.B. - L.I.F.E. Bible College | M.Div. - California Graduate School of Theology | Ph.D. - California Graduate School of Theology

Dr. Coke is the founder and president of Karl Coke Evangelistic Association and “Re-Direction” Media Ministries. He is a guest speaker at many Bible Colleges and Seminaries around the world teaching on Hebrew, Christian/Judaic Heritage and related subjects. He has been serving as a tour host and teacher for 15 day bible study tours of Israel, Egypt, Jordan and Greece since 1972. He serves on the Advisory Board of the Pentecostal Fellowship of North America and is a member of the Evangelical Theological Society.
Dr. John J.A. Fryters
Professor of Biblical Counseling


Dr. Fryters is a veteran in education, counselling (both in the secular and Biblical fields) and pastoral ministry. He is the author of a large number of training manuals, particularly in addiction management, a book on the Biblical Foundations of the Theology of Work, and has conducted much training all across the world. He has founded two Biblical Training Centres in Canada and is currently the Director of the Timothy Program International – Canadian Office with campuses in Canada, Peru and numerous on the African Continent.

Dr. Richie Holmes
Professor of Doctrinal & Chaplaincy Studies

B.B.A. – Jones Business College | M.Div. – Interdenominational Theological Center | D.Min. – Andersonville Baptist Seminary

Dr. Holmes has pioneered several churches, served as a chaplain in the United States Army and has been involved in Christian education for over two decades. He has also authored several books on ministry and preaching.

Dr. Gary A. Jung
Professor of Biblical Counseling

B.B.S. - Biblical Life College & Seminary | M.A. - Southwest Bible College and Seminary | Ph.D. - Southwest Bible College and Seminary | Ph.D. - Biblical Life College & Seminary

Dr. Jung is the creator of Teleios Therapy and serves on the Board of the Association of Biblical Life Educators. He serves as the Associate Pastor of LifeGate Church in Walnut Creek, California and the Director of Technology at Berean Christian High School.

Dr. Wilfred R. Kent
Associate Professor of Biblical/Pastoral Counseling

Th.B. - London Theological Seminary | M.S. - Saint Francis College | Ph.D. - Kent College | Ph.D. - Evangelical Theological Seminary - School of Professional Pastoral Counseling

Dr. Kent is an internationally respected author, radio and TV personality and lecturer on the subject of Biblical Counseling. He is also the president and founder of the International College of Biblical Counseling which has offices in the United States, Canada and the United Kingdom. He travels internationally teaching many of the courses we are now using in our curriculum.
Dr. Michael K. Lake
Chancellor and Senior Professor of Theology/Ministry and Senior Professor of Biblical Life Education


Dr. Lake is the founder of BLCS and serves as an Educational Consultant for various Christian organizations around the world. He is ordained with the Restoration Fellowship International and serves on the RFI Board of Directors. Dr. Lake is listed in the U.S. Registry’s “Who’s Who Among Outstanding Americans”, Sterling’s “Who’s Who Executive Edition” and the “Who’s Who among American Teachers” for his accomplishments in ministry and with BLCS.

Dr. Ruth W. Smith-Holmes
Professor of Women’s Studies


Dr. Smith-Holmes has been in ministry of over 25 years. She co-founded Light of the World Interdenominational Association with her late husband, Archbishop Jimmy Smith. Since 2008, she has served as Bishop over Light of the World located in Stockdale, GA. She is also listed in the Who’s Who of America.

Adjunct Professors

Dr. John D. Garr

Dr. Garr is one of the most prolific authors in the Hebraic Heritage movement today. Over the years, he has written over a dozen books that have become a staple in Bible colleges, home fellowships, and minister’s libraries around the world. Some of his books include: Our Lost Legacy, The Hem of His Garment, God’s Lamp – Man’s Light, Family Worship: Making Your Home a House of God, and many more. He is the founder of the Hebraic Heritage Global Community and Golden Key Books. He has appeared on the Daystar Christian Network, and his seminars on our Hebraic heritage are in demand worldwide. Dr. Garr is also an alumnus of Biblical Life College and Seminary.
Complete Course Descriptions

Module Numbering System

Department of Biblical Studies

- Biblical Life Studies-BBL
- Old Testament Studies-OTS
- New Testament Studies-NTS
- Hebrew-HEB
- Greek-GRK
- Hebraic Heritage Studies – HHS
- Archeology - ARC

Department of Church History

- Church History-HCH

Department of Theology

- Systematic Theology-SYS
- Theological Studies-THE
- Apologetics-APL

Department of Counseling and Psychology

- Pastoral/Biblical Counseling-CSN
- Psychology-PSY

Department of Christian Ministry Development

- Preaching-PRE
- Evangelism, Church Planting and Missions-ECM
- Special Studies-SPT
- Christian Education-CED

Department of Biblical Life Education

- Biblical Life Education-BLE

Numbering System

- 100 - 400 Modules: Undergraduate Level
- 500 - 800 Modules: Graduate Level
- 900 Modules: Doctoral Level

ITS Courses are produced by the Institute of Theological Studies and include courses developed by leading Bible Colleges and Seminaries across the U.S.

Indicates a course that requires MP3 or DVD lectures.

Note: We have listed the “Required Resources” needed to complete each course in this catalog. Books can go out of print without warning and we are constantly updating our courses. Do not purchase any materials until you read the “Required Resources” in the front of each course workbook.

Courses marked “Currently under revision” had the textbooks go out of print just before producing this catalog. New textbooks will be found shortly and the courses will be updated. This updated information will be provided in the front of each workbook.

Department of Biblical Studies

Biblical Life Studies (BBL)

BBL 100/500 Covenant Faith
Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Michael K. Lake, Th.D.

This module provides a detailed study on living by faith. Abraham is the biblical prototype of moving from a Gentile (Pagan) to a powerful man of faith that is walking with the One True God. This module has transformed the lives and spiritual walk of men and women around the world!

Required Resources: (1) 16 audio lectures by Dr. Michael K. Lake. (2) Study Guide: “Covenant Faith” by Dr. Michael K. Lake. (3) “Our Lost Legacy” by Dr. John D. Garr.

BBL 101/501 God is Charismatic
Prerequisites: None
Semester Credit Hours: 2/3
BLCS Lecturer: Karl Coke, Ph.D.

This course was developed to dispel the misunderstanding about the Gifts of the Holy Spirit. It will also help to bring unity to the Body of Christ about this heretofore divisive subject. It shows the intent of God in ministering in His Grace through one believer to meet the needs of another. Topics include: Levels of Spiritual Maturity; Submission; God’s Grace; Nature of Man; Spiritual Growth Through the Word of God; the Role of the Pastor; and Three Unmistakable Evidences of Holy Spirit Revival.

Required Resources: 12 audio lectures by Dr. Karl Coke. (Note: textbook provided with the materials).

BBL 102/502 Biblical Life Prayer Dynamics
Prerequisites: None
Semester Credit Hours: 4
BLCS Lecturer: Michael K. Lake, Th.D.

Originally called “Dynamics of a Spirit-Filled Prayer Life,” this newly updated module goes deeper than ever before into the area of prayer. Topics covered include, “Becoming His Tabernacle in the Earth,” “Patterns for Coming into His Presence,” and “Hearing the Voice of Our King.” This is the most in-depth class offered at BLCS to date.
Required Resources: (1) Course Book: “Biblical Life Prayer Dynamics” by Dr. Michael K. Lake. (2) 21 audio lectures by Dr. Michael K. Lake. (3) Book: “Reordering Your Day: Understanding and Embracing the Four Prayer Watches” by Dr. Chuck Pierce. Additional Resources required for graduate level credit.

KAW1 develops a solid biblical understanding of the authority that God gave mankind, how man lost his authority and his soul and how Jesus came to restore all that was lost. These foundational issues are a must for anyone involved in Spiritual Warfare.

Required Resources: (1) Course Book: “Kingdom Authority & Warfare 1” by Dr. Michael K. Lake. (2) 16 audio lectures by Dr. Michael K. Lake. (3) “Praying with Authority” by Dutch Sheets. (4) “This Day We Fight: Breaking the Bondage of a Passive Spirit” by Francis Frangipane.

BLCS Lecturer: Michael K. Lake, Th.D.

Semester Credit Hours: 3
Prerequisite: None

BBL 204/504 Leader of One
Prerequisites: None
Semester Credit Hours: 4
BLCS Lecturer: Michael K. Lake, Th.D.

The course starts with a detailed study of the Hebraic/Biblical concept that all leadership must start with self. Until there is self-mastery, there can be no dynamic leadership. Subjects include: leadership principles in the Shema; principles of transformation; charting your course with God; building the leadership wall and building a prayer closet.

Required Resource: (1) Course Book: “The Leader of One” by Dr. Michael K. Lake. (2) 20 lectures audio lectures by Dr. Michael K. Lake. Detailed teaching outlines and a research book of the student's choice. (3) Book: “Developing the Leader Within You” by Dr. John Maxwell. Additional requirements for graduate level.

The course shows that the ministry of Jesus was after the Order of Melchizedek and that the Priesthood of the Believer is a continuation of that priesthood. Great detail is given on how the believer can develop and walk in this priesthood.

Required Resources: (1) Book: “There Were Two Trees in the Garden” by Rick Joyner; (2) Additional graduate level book- “The Final Quest” by Rick Joyner; (3) 19 audio lectures by Dr. Michael K. Lake.

BLCS Lecturer: Michael K. Lake, Th.D.

Semester Credit Hours: 3
Prerequisites: None

BBL 308/508 Priesthood of the Believer
Prerequisites: None
Semester Credit Hours: 4
BLCS Lecturer: Michael K. Lake, Th.D.

This course provides a detailed study on the importance of and the effects of the Word of God upon our lives. Until we fully understand how the Word can change lives and allow it to change us more into the image of Christ, we cannot effectively change the world. Dr. Coke opens great truths in this study directly from the Greek New Testament.

Required Resources: 12 audio lectures by Dr. Karl Coke.

BLCS Lecturer: Karl Coke, Ph.D.

Semester Credit Hours: 2

BBL 310/510 Gems from our Judaic Heritage
Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Karl Coke, Ph.D.

Dr. Coke reveals many New Testament terms which are Hebrew in origin and gives their Old Testament meanings. Dr. Coke has been studying Hebrew “roots” and has visited Israel many times since 1972. His exposure to the land of Israel and the cultural setting for the Bible gives him extraordinary insight into God’s Word. This series will help you understand “untranslatable” words from the New Testament.

Required Resources: 12 audio lectures by Dr. Karl Coke.

BLCS Lecturer: Karl Coke, Ph.D.

Semester Credit Hours: 3

BBL 311/511 The Well-Organized Ministry
Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Wilfred Kent, Ph.D.

This module teaches the student to organize his life and ministry to use his time more effectively for Christian service.
Required Resources: (1) 24 audio lectures by Dr. Wilfred Kent; (2) Book: “Created for Successful Living” by Dr. Wilfred Kent.

BBL 312/512 Kingdom Authority & Warfare 2
Prerequisite: KAW 2
Semester Credit Hours: 3
BLCS Lecturer: Michael K. Lake, Th.D.

This course builds upon the foundation of KAW1. A detailed study of all the weapons of Spiritual Warfare are reviewed with detailed instruction on their use. The believer will understand how to stand in his authority and how to use all the weapons God has given him to attain victory.

Required Resources: (1) Course Book: “Kingdom Authority & Warfare 2” by Dr. Michael K. Lake. (2) 16 audio taped lectures by Dr. Michael K. Lake. (3) “Epic Battles for the Last Days” by Rick Joyner. (4) “God’s Unfolding Battle Plan: A Field Manual for Advancing the Kingdom of God” by Dr. Chuck Pierce.

BBL 313/513 Studies in Divine Healing
Prerequisite: None
Semester Credit Hours: 2

This course provides a detailed study of divine healing from Genesis to Revelation with an emphasis in its provision through the completed work of Jesus at Calvary.

Required Resources: Student consults sources assigned by the seminary.

BBL 414/514 Ministry Leadership I
Prerequisite: None
Semester Credit Hours: 3
Lecturer: Prof. Gary Crowder

This course provides a thorough examination of the Biblical principles of leadership in the New Testament church. Emphasis is not only placed on techniques, but applications in real world ministry.

Required Resources: (1) 15 audio lectures by Apostle Gary Crowder; (2) Book: “The Making of a Leader” by Frank Damazio.

BBL 416/516 Spirit-Filled Worship
Prerequisite: None
Semester Credit Hours: 2

This course provides a thorough study of what is true “Spirit-Filled” worship and how it can be implemented into the Church today.

Required Resources: Currently under Revision.

BBL 417/517 Protocol for the Prophetic
Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Michael K. Lake, Th.D.

Never before in history has the prophetic been needed more and never before has it been so misunderstood and misused. This course of study provides a biblical format for the prophetic ministry and gives proper safeguards that must be observed. When this ministry is in a biblical balance, it can be a great blessing to the Body of Christ and the world.

Required Resources: (1) 16 audio lectures by Dr. Michael K. Lake; (2) Book: “The Voice of God” by Cindy Jacobs.

BBL 516 Ministry Leadership II
Prerequisite: BBL 414/514 Ministry Leadership I
Semester Credit Hours: 3

This course identifies the characteristics, function and motivation of leadership and addresses the major issues facing the Church in this era of unprecedented challenge and change.

Required Resources: Book: “The Vanguard Leader: A New Breed of Leader to Encounter the Future” by Frank Demazio.

BBL 319/519 Kingdom Authority & Warfare 3
Prerequisite: KAW 1 & 2 Leadership I
Semester Credit Hours: 3

In course provides an in depth study of the strategic tactics of the enemy in Spiritual Warfare and how the believer can realize their use and how to overcome them in his life. This is an advanced course in Spiritual Warfare and is for the spiritually mature.

Required Resources: Course Book: “Kingdom Authority & Warfare 3” by Dr. Michael K. Lake. (2) 16 audio lectures by Dr. Michael K. Lake. (3) TBA – Course still in development. Will be available by the Fall of 2009.

New Testament Studies (NTS)

NTS 100/500 New Testament Survey
Prerequisite: None
Semester Credit Hours: 3

This course of study provides an introduction to the New Testament, the purpose and historical setting behind each book and its relevance for today.


NTS 101 The Gospel of John
Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Book of John with emphasis on Biblical Life Applications that each believer can put to use in his life.

Required Resources: Book: The Preacher’s Sermon & Outline Bible – Volume 5 The Book of John.

NTS 102 The Book of Acts
Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Book of Acts with emphasis on Biblical Life Applications that each believer can put to use in his life.


NTS 203 The Book of Romans
Prerequisite: None
Semester Credit Hours: 3
This course provides a verse by verse study on the Epistle to the Romans with emphasis on Biblical Life Applications that each believer can put to use in his life.

Required Resources: Book: The Preacher’s Sermon & Outline Bible – Volume 7 The Book of Romans.

NTS 304 I & II Corinthians
Prerequisite: None
Semester Credit Hours: 3

This course offers and extensive reading and research analysis of the epistles of I & II Corinthians. Upon its completion, the student will have his own commentary of these epistles for future reference.

Required Resources: (1) King James Version of the Bible  (2) Book: The Preacher’s Sermon & Outline Bible – Volume 8 1 & 2 Corinthians. Other resources are recommended in the syllabus.

NTS 305 Galatians - Colossians
Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of Galatians, Ephesians, Philippians and Colossians with emphasis on Biblical Life Applications that each believer can put to use in his life.


NTS 306 I Thessalonians - Philemon
Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of I & II Thessalonians, I & II Timothy, Titus and Philemon with emphasis on Biblical Life Applications that each believer can put to use in his life.

Required Resources: Book: The Preacher’s Sermon & Outline Bible – Volume 10 I Thessalonians-Philemon.

NTS 407 Hebrews - James
Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of Hebrews and James with emphasis on Biblical Life Applications that each believer can put to use in his life.


NTS 408 I Peter - Jude
Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of I & II Peter, I, II, & III John and Jude with emphasis on Biblical Life Applications that each believer can put to use in his life.

Required Resources: Book: The Preacher’s Sermon & Outline Bible – Volume 12 1 Peter-Jude.

NTS 409 The Book of Revelation
Prerequisite: None
Semester Credit Hours: 3

This course provides a thorough, biblical and down to earth examination of the Book of Revelation.

Required Resources: Course Currently under revision.

NTS 510 The Parables of Jesus
Prerequisite: None
Semester Credit Hours: 2

Methods of interpreting Jesus’ parables are surveyed and then an eclectic model drawing on the best insights (of each) is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus’ teaching.

Required Resources: Book: “The Parables: Jewish Tradition & Christian Interpretation” by Dr. Brad Young.

NTS 511 The Sermon on the Mount
Prerequisite: None
Semester Credit Hours: 2
ITS Course: John R.W. Stott, M.A., D.D., Lecturer

The course, originally presented at Trinity Evangelical Divinity School, is a consecutive exposition of Jesus’ Sermon on the Mount in Matthew 5-7. The emphasis is upon the distinctive character that is expected of the Christian and upon the authority of the Lord Jesus Christ.

Required Resources: (1) 24 audio lectures by Dr. John Stott; with accompanied learning guide (2) Book: “Jesus and the Sermon and His Confrontation to the World” by D.A. Carson; (3) Book: “The Challenge of Discipleship” by Daniel Patte.

NTS 512 The Pastoral Epistles
Prerequisite: None
Semester Credit Hours: 3
ITS Course: John R.W. Stott, M.A., D.D., Lecturer

An expositional and exegetical study of I and II Timothy and Titus with emphasis on their exegetical and interpretive problems and on their theology and practical relevance for society and the Church, especially Church leadership.

Required Resources: (1) 24 audio lectures by Dr. John Stott with accompanied learning guide. (2) Book: “The Pastoral Epistles” by William D. Mounce.

NTS 513 The Epistle to the Romans
Prerequisite: GRK 500 Introduction to Greek and GRK 501 Greek II Semester Credit Hours: 3
ITS Course: Harold W. Hoechner, Th.D., Ph.D., Lecturer

An exegetical-theological study of Paul’s Epistle to the Romans in the Greek text. It involves the treatment of selected historical, grammatical, structural, and lexical data which evaluate the meaning of this important New Testament document. Special emphasis is given to the theological themes and overall argument of the Epistle. This course assumes a basic skill in Greek exegesis and the ability to make grammatical and textual critical evaluations and Greek word studies.

Section Seven: Complete Course Descriptions
Required Resources: 24 audio lectures by Dr. Harold W. Heoheiner with accompanied learning guide.

Prerequisite: None  
Semester Credit Hours: 3  
ITS Course: Darrell L. Bock, Ph.D., Lecturer

A chronological synthetic study of the four Gospel records, emphasizing the time, place, circumstances and persons involved in the events of our Lord’s ministry, with a fuller understanding of the significance of His words and works.

Required Resources: (1) 24 audio lectures by Dr. Terry C. Hulbert; (2) Book: “A Short Life of Christ” by Everett F. Harrison; (3) Book: “A Harmony of the Gospels” by Robert L. Thomas & Stanley Gundry.

**OTS 515 The Gospel of Luke**  
Prerequisite: None  
Semester Credit Hours: 3  
ITS Course: Darrell L. Bock, Ph.D., Lecturer


Required Resources: (1) 24 audio lectures by Dr. Darrell Bock; (2) student chooses one popular commentary and one technical commentary from an expanded list.

**OTS 516 The Acts of the Apostles**  
Prerequisite: None  
Semester Credit Hours: 3  
ITS Course: Darrell L. Bock, Ph.D., Lecturer

An exegetical examination of the Acts of the Apostles with concentration on the Biblical theology of the Book of Acts, the historical background of events, and the theological emphasis on the speeches. Special attention is given to the relationship between the Church and Israel in the early Church era.

Required Resources: (1) 24 audio lectures by Dr. Darrell Bock; (2) student chooses one popular commentary and one technical commentary from an expanded list.

**Old Testament Studies (OTS)**

**OTS 100/500 Old Testament Survey**  
Prerequisite: None  
Semester Credit Hours: 3  
This course provides a historical overview of each book of the Old Testament with emphasis on the impact of it upon the New Testament believer.

Required Resources: Book: Hayford’s Bible Handbook edited by Dr. Jack Hayford. Additional resources are required for graduate level credit.

**OTS 503 The Christian and Old Testament Theology**  
Prerequisite: None  
Semester Credit Hours: 3  
ITS Course: Walter C. Kaiser, Jr., Ph.D., Lecturer

A Biblical and theological study of the foundational theology applied by the Old Testament for the New Testament and Christian Church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments.

Required Resources: (1) 24 audio lectures by Dr. Walter Kaiser; (2) Book: “Theology in Old Testament Theology” by William Dyrness; (3) Book: “Old Testament Theology” by Ralph L. Smith.

**OTS 504 The Pentateuch**  
Prerequisite: None  
Semester Credit Hours: 2  
ITS Course: R. Laird Harris, Ph.D., Lecturer

A study of the contents of the Pentateuch against its archeological background together with consideration of the particular Pentateuchal problems of evolution and higher criticism. The laws which form the basis of Israel’s theocracy will be examined with regard to their content, meaning, and applicability today.

Required Resources: (1) 24 audio taped lectures by Dr. Laird Harris; (2) student will choose one biblical textbook, one historical textbook and two topical textbooks from list provided.

**OTS 505 Conquest and Settlement**  
Prerequisite: None  
Semester Credit Hours: 2  
ITS Course: John J. Davis, Th.D., Lecturer

A study of the conquest and settlement period in Israel’s history from the standpoint of archaeology, theological truths, and history. The books included in the study are Joshua, Judges, and Ruth. Special consideration is given to the Late Bronze Age materials from Palestine which provide the cultural background of this era.

Required Resources: (1) 24 audio lectures by Dr. John J. Davis; (2) Book: “Conquest & Crisis” by John J. Davis; (3) Book: “Judges & Ruth” by A.E. Cundall & L. Morris; (4) Book: The MacMillan Bible Atlas.

**OTS 506 The United Monarchy**  
Prerequisite: None  
Semester Credit Hours: 2  
ITS Course: John J. Davis, Th.D., Lecturer

An historical, archaeological and theological analysis of the period of the United Monarchy in Israel. Archaeological discoveries from the Iron Age I period are used to illustrate the important cultural characteristics of this era. The books of I and II Samuel, the first ten chapters of I Kings, and the parallel passages in Chronicles and Psalms are studied.

Required Resources: (1) 24 audio lectures by Dr. John J. Davis; (2) Book: “The Birth of a Kingdom” by John J. Davis; (3) collarateral reading from listed provided.

**OTS 507 The Divided Monarchy**  
Prerequisite: None  
Semester Credit Hours: 2  
ITS Course: John C. Whitcomb, Th.D., Lecturer

The history of Israel is traced from the beginning of Solomon’s apostacy (I Kings 11) about 950 B.C. to the Babylonian Captivity (1
Kings 25) in 586 B.C. Special emphasis is given to the miracle ministries of Elijah and Elisha. Parallel passages from Chronicles and the prophetic books are carefully interwoven into the study, as well as evidence from contemporary secular history.

Required Resources: (1) 24 audio lectures by Dr. John Whitcomb; (2) Book: “Solomon to Exile” by John C. Whitcomb; (3) collateral reading from list provided.

**OTS 509 Understanding the Old Testament**  
Prerequisite: None  
Semester Credit Hours: 3  
ITS Course: Bruce K. Waltke, Th.D., Ph.D., Lecturer

A survey of the history of salvation in the Old Testament especially as it relates to the universal of Old Testament theology, i.e., the rule of God or the establishment of God’s kingdom upon the earth. A working knowledge of Hebrew is helpful but not required for the course.

Required Resources: (1) 24 audio taped lectures by Dr. Bruce K. Waltke; (2) student reads collaterally from an expanded bibliography provided in workbook.

**OTS 510 The Book of Proverbs**  
Prerequisite: HEB 500 Introduction to Hebrew and HEB 501 Hebrew II  
Semester Credit Hours: 3  
ITS Course: Bruce K. Waltke, Th.D., Ph.D., Lecturer

An exegetical study of the Book of Proverbs in both its cultural, historical, and literary setting with attention to its critical and hermeneutical problems. To get the full benefits of the course, a knowledge of Hebrew is required for seminary credit.

Required Resources: (1) 24 audio taped lectures by Dr. Bruce Waltke; (2) “One Hundred Years of Old Testament Interpretation” by Ronald Clements; (3) “Old Testament Wisdom” by James L. Crenshaw; (4) “Proverbs: An Introduction & Commentary” by Derek Kidner; (5) “Wisdom in Israel” by Gerhard Van Rad.; (6) “Proverbs” by R. N. Whybray.

**OTS 511 The Post-Exilic Prophets**  
Prerequisite: None  
Semester Credit Hours: 3  
ITS Course: Richard O. Rigsby, Ph.D., Lecturer

A survey of the historical and biblical context of the prophets Haggai, Zechariah and Malachi with an exposition of each of these books.

Required Resources: (1) 24 audio lectures by Dr. Richard Rigsby; (2) Book: “Haggai, Zechariah, & Malachi” by Joyce Baldwin; (3) Book: “A History of Israel” by John Bright; (4) Book: “The Minor Prophets” by Charles Feinberg; (5) Book: “An Introduction to the Old Testament Prophets” by Hobart Freeman.

Languages (GRK & HEB)

**GRK 100/500 Introduction to Biblical Greek**  
Prerequisite: None  
Semester Credit Hours: 3/2

In this course you will learn to read Greek, become familiar with the Greek Lexicon, the Interlinear and other Greek helps. It will help you unlock the beauty and mystery of the Greek language.

Required Resources: (1) 12 audio lectures by Dr. Richard Booker; (2) Book: “The Miracle of the Scarlet Thread” by Dr. Richard Booker. Additional resources required for graduate level.

**GRK 501 Greek II**  
Prerequisite: GRK 100/500 Introduction to Greek  
Semester Credit Hours: 4

This course takes up where Introduction to Greek leaves off. Further studies in Greek grammar are provided.


**HEB 100/500 Introduction to Hebrew**  
Prerequisite: None  
Semester Credit Hours: 3/2  
BLCS Lecturer: Karl Coke, Ph.D.

This course provides an introduction to the Hebrew alphabet and the beauty and meaning of the Hebrew language.

Required Resources: “Beginner’s Hebrew Notebook” with accompanying CD and DVD by Dr. Karl Coke.

**HEB 501 Hebrew II**  
Prerequisite: HEB 100/500 Introduction to Hebrew  
Semester Credit Hours: 4  
BLCS Lecturer: Karl Coke, Ph.D.

This course takes up where Introduction to Hebrew leaves off. The student will learn grammar and use of various Hebrew lexicons and other study aids for theological research.

Required Resources: To be assigned by Dr. Coke.

Hebraic Heritage Studies – HHS

**HHS 100/500 Basic Primer in Hebraic Heritage**  
Prerequisite: None  
Semester Credit Hours: 3

This course provides a foundational study in the Hebraic heritage of the Church, how it was stripped from the Church and developing a balanced approach to this topic.


**HHS 101/501 Discovering Jesus in the Covenants & Feasts**  
Prerequisite: None  
Semester Credit Hours: 3  
Lecturer: Dr. Richard Booker

Learn how the Bible tells one complete story of God’s provision of a blood covenant including the covenant ritual, the covenant with Abraham, in the tabernacle, the High Priest, and the sacrifices, and how they all point to Jesus and apply to our lives.

Required Resources: (1) 12 audio lectures by Dr. Richard Booker; (2) Book: “Building Your New Testament Greek through Memory Visualization” by Dr. J. Lyle Story. (2) The Greek Memory System Flash Cards.

**HHS 501 The Post-Exilic Hebrew Prophets**  
Prerequisite: HHS 100/500 Basic Primer in Hebraic Heritage  
Semester Credit Hours: 3

This course takes up where Introduction to Hebrew leaves off. Further studies in Hebrew grammar are provided.

Discover why God gave the Sabbaths and Feasts as pictures of Messiah, including Jesus in the Sabbath, Passover, Unleavened Bread, First Fruits, Pentecost, Trumpets. Atonement, Tabernacles, Purim and Hanukkah and their application to our lives.

Required Resources: (1) 12 audio lectures by Dr. Richard Booker; (2) Book: “Jesus in the Feast of Israel” by Dr. Richard Booker; (3) Book: “Shabbat Shalom” by Dr. Richard Booker. Additional resources required for graduate level.

HHS 103/503 Introduction to Torah
Prerequisite: None
Semester Credit Hours: 3/2
This course provides a solid introduction to the study of the Torah. Great emphasis is given to see Messiah in each teaching from the Torah.

Required Resources: Course currently under revision.

HHS 104/504 Torah 1 – Genesis
Prerequisite: None
Semester Credit Hours: 3/2
BLCS Lecturer: Dr. Bruce R. Booker
This course is based on the weekly Torah readings through the Book of Genesis. Great emphasis is given to see Messiah in each teaching from the Torah.

Required Resources: (1) 13 audio lectures by Dr. Bruce R. Booker. (2) Book: “A Call to Holiness” by Dr. Bruce Booker. (3) Book: “Walk Genesis” by Dr. Jeffrey Feinberg.

HHS 205/505 Israel and the Nations in History & Prophecy
Prerequisite: None
Semester Credit Hours: 3
Lecturer: Dr. Richard Booker
Learn God’s plan for Israel and the nations in history and prophecy. You will gain an overview of the history of Israel and the Jewish people, the Christian debt to the Jews and the prophecies of the Messiah in light of their fulfillment in Jesus.

Required Resources: (1) 12 audio lectures by Dr. Richard Booker; (2) Book: “Walk Exodus!” by Dr. Jeffrey Feinberg.

HHS 206/506 Jesus & the First Century Church
Prerequisite: None
Semester Credit Hours: 3
Lecturer: Dr. Richard Booker
Discover the “Jewishness” of Jesus and the early church. Learn the Hebraic background of the teachings of Jesus and Paul, misconceptions concerning Law and grace, the relationship Jesus has to the Pharisees, who killed Jesus and more.

Required Resources: (1) 12 audio lectures by Dr. Richard Booker; (2) Book: “Yeshua: A Guide to the Real Jesus & the Original Church” by Dr. Ron Moseley; (3) Book: “Jesus, the Jewish Theologian” by Dr. Brad Young.

HHS 207/507 The Irony of Galatians
Prerequisite: None
Semester Credit Hours: 3/2
A thorough study of the book of Galatians in the light of Hebraic roots. Includes the historic, social and linguistic details that are overlooked by many in the study of this epistle.


HHS 208/508 Torah 2 – Exodus
Prerequisite: Torah 1
Semester Credit Hours: 3/2
BLCS Lecturer: Dr. Bruce R. Booker
This course is based on the weekly Torah readings through the Book of Exodus. Great emphasis is given to see Messiah in each teaching from the Torah.

Required Resources: (1) 10 audio lectures by Dr. Bruce R. Booker (2) Book: “Walk Exodus!” by Dr. Jeffrey Feinberg.

HHS 209/509 Torah 3 – Leviticus
Prerequisite: Torah 2
Semester Credit Hours: 3/2
BLCS Lecturer: Dr. Bruce R. Booker
This course is based on the weekly Torah readings through the Book of Genesis. Great emphasis is given to see Messiah in each teaching from the Torah.

Required Resources: (1) 7 Audio Lectures by Dr. Bruce Booker (2) Book: “Walk Leviticus!” by Dr. Jeffrey Feinberg.

HHS 210/510 Patterns & Principles in Jewish Prayer
Prerequisite: BBL 102/502 Biblical Life Prayer Dynamics
Semester Credit Hours: 3/2
Lecturer: Dwight Pryor
Ancient Jewish prayers known to Jesus and his disciples can beautifully enhance your devotional and prayer life. Learn the blessings, Psalms and prayers central to the Jewish Prayer Book (siddur), and understand the relationship between Jewish Prayer and the Lord’s Prayer.

Required Resources: Audio taped lectures by Dwight Prior.

HHS 310/510 God's Chosen People: From Abraham to the Holocaust
Prerequisite: None
Semester Credit Hours: 3
Lecturer: Dr. Richard Booker
Understanding God’s redemptive history from the call of Abraham, through the First Testament, between the Testaments, the New Testament, the Roman era and Christian-Jewish history from Constantine through the Holocaust.

Required Resources: (1) 12 audio lectures by Dr. Richard Booker; (2) Book: “No Longer Strangers” by Dr. Richard Booker.

HHS 312/512 Torah 4 – Numbers
Prerequisite: Torah 3
Semester Credit Hours: 3/2
BLCS Lecturer: Dr. Bruce R. Booker
This course is based on the weekly Torah readings through the Book of Numbers. Great emphasis is given to see Messiah in each teaching from the Torah.

**Required Resources:** (1) 9 lectures by Dr. Bruce Booker (2) Book: “Walk Numbers!” by Dr. Jeffrey Feinberg.

**HHS 313 Directed Research in Hebraic Heritage Studies**
Prerequisite: None
Semester Credit Hours: 4

This course allows the student to branch out into other areas of Hebraic Heritage that are not normally covered in the curriculum. The student is to choose 6 books dealing with new areas that interest him and develop reports on each.

**Required Resources:** Student’s choice of books.

**HHS 314/514 God’s Chosen People: Faith Customs & Traditions**
Prerequisite: HHS 311
Semester Credit Hours: 3
BLDCS Lecturer: Dr. Richard Booker

Understanding basic Jewish beliefs and practices and how they relate to Christianity and the Messiah. Discover how biblical Judaism and biblical Christianity are the same while learning how they differ based on ancient traditions and practices that are important to both faiths today.

**Required Resources:** (1) 12 audio lectures by Dr. Richard Booker; (2) Book: “No Longer Strangers” by Dr. Richard Booker.

**HHS 417/517 Torah 5 - Deuteronomy**
Prerequisite: Torah 4
Semester Credit Hours: 3/2
BLCS Lecturer: Dr. Bruce R. Booker

This course is based on the weekly Torah readings through the Book of Deuteronomy. Great emphasis is given to see Messiah in each teaching from the Torah.

**Required Resources:** (1) 10 lectures by Dr. Bruce R. Booker (2) Book: “Walk Deuteronomy!” by Dr. Jeffrey Feinberg.

**HHS 418/518 Biblical Manners & Customs**
Prerequisite: None
Semester Credit Hours: 3/2

This course provides a detailed study of the manners and customs of Bible times. The wealth of information in this course causes the Bible to come alive with greater meaning.

**Required Resources:** Book: “The New Manners and Customs of the Bible” by James M. Freement.

**HHS 419/519 Romans: From the Mind of Paul**
Prerequisite: None
Semester Credit Hours: 4/3

Only with a thorough understanding of Torah and the Hebraic foundations of the Gospel can the Book of Romans be truly understood. This course provides a detailed understanding of the Torah concepts that Paul details within this epistle and provides the background for proper interpretation.

**Required Resources:** Book: “From the Mind of Paul: Romans” by Jamie L. Perez, M.Ed.

**HHS 420/520 The Tabernacle in the Wilderness**
Prerequisite: None
Semester Credit Hours: 3/2

This course provides a great understanding of the Tabernacle in the Wilderness. Great emphasis is placed on the fact that each piece of the Tabernacle and all of its service are shadow pictures of the Messiah.

**Required Resources:** Book: “The Tabernacle: Shadows of the Messiah” by David M. Levy.

**HHS 421/521 The Perpetual Flame: Offering Acceptable Worship unto God.**
Prerequisite: None
Semester Credit Hours: 4/3

This course examines the worship and lifestyle of the believer from a Hebraic perspective. This course will be eye-opening to every believer and he will walk away with a great foundation for service to Almighty God.


**HHS 422/522 The Temple: Its Ministry and Services**
Prerequisite: None
Semester Credit Hours: 3/2

This course examines the Temple and its services in the time of Jesus. It will add greater depth to the student’s understanding of the Gospels and the setting in which Jesus did His ministry.


**HHS 425 Essay in Hebraic Heritage**
Prerequisite: None
Semester Credit Hours: 3

This is the final project for the completion of the Bachelor of Biblical Studies in Hebraic Heritage Program. The student is to develop a 15,000 word essay on an approved subject dealing with ministry, the Bible or some theological subject within the Hebraic Heritage context. The Seminary uses the Turabian format for all essays and theses.

**Required Resources:** Book: “A Manual for Writers of Term Papers, Theses, and Dissertations” by Kate L. Turabian.

**Church History (HCH)**

**HCH 300 A Study of the Gifts of the Spirit Throughout Church History**
Prerequisite: None
Semester Credit Hours: 3

This course provides a survey of Christian writings throughout the centuries that prove that the Gifts of the Spirit have been in the Church since the Day of Pentecost and will remain until the return of Christ.

**Required Resources:** Course currently under revision.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisite</th>
<th>Semester Credit Hours</th>
<th>ITS Course</th>
<th>Required Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCH 501</td>
<td>The Ancient Church</td>
<td>None</td>
<td>3</td>
<td>Richard C. Gamble, Th.D., Lecturer</td>
<td>(1) Book: &quot;Institutes of Religion&quot; by John Calvin; (2) Book: &quot;The Bondage of the Will&quot; by Martin Luther; (3) Book: &quot;History of the Christian Church – Vol 6&quot; by Philip Schaff.</td>
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<tr>
<td>HCH 502</td>
<td>Reformation Church History</td>
<td>None</td>
<td>3</td>
<td>W. Robert Godfrey, Ph.D., Lecturer</td>
<td>(1) Book: &quot;The Bondage of the Will&quot; by Martin Luther; (2) Book: &quot;History of the Christian Church – Vol 6&quot; by Philip Schaff.</td>
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<td>HCH 503</td>
<td>A History of Christianity in America</td>
<td>None</td>
<td>3</td>
<td>John D. Hannah, Th.D., Ph.D., Lecturer</td>
<td>(1) Book: &quot;The Bondage of the Will&quot; by Martin Luther; (2) Book: &quot;History of the Christian Church – Vol 6&quot; by Philip Schaff.</td>
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<tr>
<td>HCH 505</td>
<td>Survey of Church History</td>
<td>None</td>
<td>3</td>
<td>Garth M. Rosell, Ph.D., Lecturer</td>
<td>(1) 24 audio lectures by Dr. Richard C. Gamble; (2) Book: &quot;Early Christian Doctrines&quot; by J.N.D. Kelley; (3) Book: &quot;Documents in Early Christian Thought&quot; by Wiles Santer.</td>
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<tr>
<td>HCH 506</td>
<td>The History of the Church to the Reformation</td>
<td>None</td>
<td>3</td>
<td>Garth M. Rosell, Ph.D., Lecturer</td>
<td>(1) Book: &quot;Early Christian Fathers&quot; by Cyril Richardson.</td>
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<tr>
<td>HCH 507</td>
<td>The History of the Church Since the Reformation</td>
<td>None</td>
<td>3</td>
<td>Garth M. Rosell, Ph.D., Lecturer</td>
<td>(1) Book: &quot;Early Christian Fathers&quot; by Cyril Richardson.</td>
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<tr>
<td>HCH 508</td>
<td>The Radical Reformation</td>
<td>None</td>
<td>3</td>
<td>Abraham Friesen, Ph.D., Lecturer</td>
<td>(1) Book: &quot;The Anabaptist Story: An Introduction to Sixteenth-Century Anabaptism&quot; by William Roscoe Estep; (2) Book: &quot;Anabaptism in Outline&quot; by Walter Klaassen; (3) Book: &quot;The Age of Reform 1250-1550: An Intellectual &amp; Religious History of Late Medieval and Reformation Europe&quot;.</td>
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<tr>
<td>HCH 509</td>
<td>The Theology of Martin Luther</td>
<td>None</td>
<td>3</td>
<td>Robert Kolb, Ph.D., Lecturer</td>
<td>(1) Book: &quot;Martin Luther as Prophet, Teacher, Hero; Images of...&quot;.</td>
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</tbody>
</table>
the Reformer, 1520-1620” by Robert Kolb; (3) Book: “Martin Luther’s Basic Theological Writings” by Timothy Lull.

Department of Theology

Systematic Theology (SYS)

SYS 100 Systematic Theology I
Prerequisite: None
Semester Credit Hours: 3

This course provides a detailed study on the following areas of systematic theology from a Full-Gospel perspective: 1. The Doctrine of Scripture; 2. The Doctrine of God; 3. The Doctrine of Man; 4. The Doctrine of Sin; and 5. The Doctrine of Salvation.


SYS 201 Systematic Theology II
Prerequisite: SYS 100 Systematic Theology I
Semester Credit Hours: 3

This course provides a detailed study on the following areas of systematic theology from a Full-Gospel perspective: 1. The Doctrine of the Holy Spirit; 2. The Doctrine of Divine Healing; 3. The Doctrine of The Church; 4. The Doctrine of Angels; 5. The Doctrine of Last Things.


SYS 500 Systematic Theology
Prerequisite: None
Semester Credit Hours: 4


Theological Studies (THE)

THE 100/500 Basic Hermeneutics
Prerequisite: None
Semester Credit Hours: 3

This course will thoroughly train the student in proper Biblical interpretation. Proper methodology and a brief history of hermeneutics are covered as well as exploring seventeen basic principles for interpreting any passage of Scripture.


THE 402/702 The Well-Defined Philosophy
Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Wilfred Kent, Ph.D.

This module is designed to train the student in principles for research, testing and finding truth. Topics include Trojan Horses for Modern Deception; What is - Philosophy; Popular Winds of Philosophy; Dynamics of Understanding; Determinants of Truth; Systems for Investigation; Values and That Which Matters Most; God's Communication with Man; Life in the Spirit; Spiritual Amalgamation; and the Christian’s Declaration of Independence.

Required Resources: (1) 24 audio taped lectures by Dr. Wilfred Kent; (2) “Frankly Speaking” by Dr. Wilfred Kent.

THE 403 Essay on Biblical Studies
Prerequisite: None
Semester Credit Hours: 3

This is the final project for the completion of the Bachelor of Biblical Studies Program. The student is to develop a 15,000 word essay on an approved subject dealing with ministry, the Bible or some theological subject. The Seminary uses the Turabian format for all essays and theses.

Required Resources: Book: “A Manual for Writers of Term Papers, Theses, and Dissertations” by Kate L. Turabian.

THE 800 Thesis
Prerequisite: None
Semester Credit Hours: 5

This is the final project for the completion of the Master of Theological Studies, Master of Arts in Theology and Master of Divinity Program. The student is to develop a 25,000 word thesis on an approved subject dealing with ministry, the Bible or some theological subject. The Seminary uses the Turabian format for all essays and theses.

Required Resources: Book: “A Manual for Writers of Term Papers, Theses, and Dissertations” by Kate L. Turabian.

Apologetics (APL)

APL 500 Exploring Approaches to Apologetics
Prerequisite: None
Semester Credit Hours: 3
ITS Course: Gordon R. Lewis, Ph.D., Lecturer

The course compares biblical, historical and recent approaches to defending faith in God, Christ and Scripture. It emphasizes the contrast between Peter’s method of reasoning among the Jews in Jerusalem (Acts 2) and Paul’s among the Gentiles in Athens (Acts 17). It compares the still influential approaches of Augustine and Aquinas. However, the bulk of the course examines six approaches to apologists who lead in the resurgence of evangelism during the last half of the twentieth century. Each approach uses different starting points and forms of argument: empirical/inductive, rational/deductive, self-authenticating presuppositions, self-authenticating mystical experiences and hypothesis/verification. Students are encouraged to integrate the strengths of the varied approaches. The last three lectures, exhibiting the lecturer’s synthesis, are entitled: Why I believe in God, Why I believe in Jesus Christ, and Why I believe in the Bible.

Required Resources: (1) 24 audio lectures by Dr. Gordon R. Lewis; (2) Book: “Testing Christianity’s Truth Claims: Approaches to Christian Apologetics” by Gordon Lewis; (3) Book: “Intellectuals Don’t Need God and Other Myths: Building Bridges to Faith through Apologetics” by Alister E. McGrath; (4) Book: “The Universe Next Door” by James W. Sire.

Section Seven: Complete Course Descriptions
**APL 501 Christian Ethics: A Biblical Theology of Morality**
Prerequisite: None  
Semester Credit Hours: 3  
ITS Course: James M. Grier, Th.D., Lecturer

An examination of the theories of obligcation and the theories of value from a philosophical perspective. A Biblical theology of obligcation and a Biblical theology of value are presented along with their implications for decision-making in personal life and church life.

- Required Resources: (1) 24 audio lectures by Dr. James Grier;  
  (2) Book: “An Introduction to Biblical Ethics” by Robertson McQuilkin.

**Department of Counseling & Psychology**

**Pastoral/Biblical Counseling (CSN)**

**CSN 100/500 The Psychology of Biblical Counseling**
Prerequisite: None  
Semester Credit Hours: 3/2

This module covers the basic philosophies behind modern pastoral counseling, basic ethics and techniques as well as guidelines for knowing when to refer.

- Required Resources: Book: “Psychology Counseling” by Dr. Clyde Narramore.

**CSN 101/501 The Well-Adjusted Personality**
Prerequisite: None  
Semester Credit Hours: 3  
BLCS Lecturer: Wilfred Kent, Ph.D.

This module provides a detailed study of personality growth and development from a Biblical perspective.

- Required Resources: (1) 24 audio taped lectures by Dr. Wilfred Kent;  
  (2) Book: “I Can Change the Shape of My World” by Dr. Wilfred Kent.

**CSN 202 Foundations of Biblical Counseling**
Prerequisite: None  
Semester Credit Hours: 3  
BCF Lecturer: G. Borger, Ph.D.

This module trains the counselor in the basics of biblical living and counseling and establishes the essential biblical principles necessary for victorious living.

- Required Resources: (1) 24 audio lectures by Dr. G. Borger;  
  (2) Book: “Self-Confrontation” by Dr. G. Borger with accompanying workbook.

**CSN 203 Frankly Speaking**
Prerequisite: None  
Semester Credit Hours: 3  
BLCS Lecturer: Wilfred Kent, Ph.D.

This module provides a detailed study on effective communications in the home, church, workplace and in counseling.

- Required Resources: (1) 24 audio lectures by Dr. Wilfred Kent;  
  (2) Book: “The Greatest Love Story Ever Told” by Dr. Wilfred Kent.

**CSN 204 Fundamentals of Pastoral Counseling**
Prerequisite: None  
Semester Credit Hours: 3/2  
BLCS Lecturer: Raymond Fabing, Ph.D., LPC

A complete study of the basis for Pastoral Counseling, various modalities used and how to prepare oneself and the layministers in your ministry to provide quality Pastoral Counseling.

- Required Resources: (1) 12 audio taped lectures by Dr. Raymond Fabing. (Note: Textbook provided by BLCS).

**CSN 305 Pastoral Counseling**
Prerequisite: None  
Semester Credit Hours: 2

This module provides a detailed study of the pastor as a care giver and counselor and provides a detailed model for providing true pastoral care.

- Required Resources: Book: “Basic Types of Pastoral Care & Counseling: Resources for the Ministry of Healing & Growth” by Howard Clinebell.

**CSN 306 Misbelief Therapy**
Prerequisite: None  
Semester Credit Hours: 3

This module looks at how the way we think can affect the way we act and provides a thorough module of counseling to help counselees renew their minds to the Word of God.


**CSN 307/507 The Exciting Christian Marriage**
Prerequisite: None  
Semester Credit Hours: 3  
BLCS Lecturers: Wilfred Kent, Ph.D. & Donna Kent, Ph.D.

This module provides a detailed examination of domestic and family relationships from a Biblical perspective.

- Required Resources: (1) 24 audio taped lectures by Dr. Wilfred & Dr. Donna Kent;  
  (2) Book: “God Said Let There Be Sex” by Dr. Wilfred Kent.

**CSN 408 Understanding Temperaments**
Prerequisite: None  
Semester Credit Hours: 3

This module provides a complete study on theories behind temperament, it’s use in Pastoral Counseling and Christian discipleship. It also provides an introduction to the use of the Biblical Personality Profile (developed by Performax) and certification for its use.

- Required Resources: Book: “Transforming Your Temperament” by Tim LaHaye.

**CSN 409 Competent to Counsel**
Prerequisite: None  
Semester Credit Hours: 3
This module provides study of how the Body of Christ can be used of God to minister to each other's needs. Based on the work of Dr. Jay Adams.

**Required Resources:** "Competent to Counsel" by Jay Adams.

**CSN 410 Essay on Biblical Counseling**
Prerequisite: None
Semester Credit Hours: 3

This is the final project for the Bachelor of Biblical Counseling Program. The student is to write a 15,000 word essay on an approved subject within Biblical Counseling. The Seminary uses the Turabian format for all essays and theses.

**Required Resources:** Book: "A Manual for Writers of Term Papers, Theses and Dissertations" by Kate L. Turabian.

**CSN 511 Pastoral Counseling Ethics**
Prerequisite: None
Semester Credit Hours: 3

This module explores the ethics needed in Pastoral counseling in today's complex world.


**CSN 512 The Church and Pastoral Care**
Prerequisite: None
Semester Credit Hours: 3

This course studies in detail the Church regaining its identity as a care giver and ways of implementing this in the local church.

**Required Resources:** Course currently under revision.

**CSN 513 Premarital Counseling**
Prerequisite: None
Semester Credit Hours: 3

This course studies in detail the need of premarital counseling and a step-by-step program for conducting premarital counseling in the context of Pastoral ministry.

**Required Resources:** "Premarital Counseling Handbook" by H. Norman Wright.

**CSN 514 Marital Counseling**
Prerequisite: None
Semester Credit Hours: 3

This course provides a study of integrating a Biblically based theory of marriage and therapy with analysis at three levels: The individual, the couple and the family.

**Required Resources:** "Solving Marriage Problems" by Jay Adams.

**CSN 515 Crisis Counseling**
Prerequisite: None
Semester Credit Hours: 3

This course provides a detailed model and various methods used in crisis counseling from a Pastoral perspective.

**Required Resources:** Book: “The New Guide to Crisis and Trauma Counseling” by H. Norman Wright.

**CSN 516 Selective Readings in Biblical Counseling**
Prerequisite: None
Semester Credit Hours: 3

This course allows the student to broaden his education in areas of counseling not covered in the normal curriculum by allowing him to choose six (6) books in various areas of interest and develop a report on each.

**Required Resources:** Chosen by student.

**CSN 800 Thesis**
Prerequisite: None
Semester Credit Hours: 5

This is the final project for the completion of the Master Biblical Counseling and the Master of Divinity in Biblical Counseling. The student is to develop a 25,000 word thesis on an approved subject in the area of Biblical Counseling. The Seminary uses the Turabian format for all essays and theses.

**Required Resources:** Book: "A Manual for Writers of Term Papers, Theses, and Dissertations"
reflection paper is also required on the experiences of the student.

SPV 800 Counseling Supervision
Prerequisite: None
Semester Credit Hours: 9

The student is to complete a minimum of 800 hours of supervision from an experienced Pastoral Counselor who possesses a Doctorate in some field of counseling and is approved by the Seminary. A minimum of 25% of all supervision must be completed via face-to-face.

Department of Christian Ministry
Development

Preaching (PRE)

PRE 200 Homiletics
Prerequisite: None
Semester Credit Hours: 3
Lecturer: Apostle Gary Crowder

This course of study provides the student with ten steps required in the development of a sermon. Any student completing this course will know how to write and deliver a sermon under the inspiration of the Holy Spirit.

- Required Resources: (1) 10 Audio lectures by Apostle Gary Crowder; (2) Book: “Biblical Preaching” by Haddon W. Robinson; (3) Book: “The Language of Love” by Gary Smalley.

General Ministry (GMN)

GMN 501 Church Leadership and Administration
Prerequisite: None
Semester Credit Hours: 2
ITS Course: Kenneth O. Gangel, Ph.D., Lecturer

A course designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision, and the training of other leaders. Though the principles are universal, the focus on the course is the Christian organization, particularly the local church.

- Required Resources: (1) 24 taped lectures by Dr. Kenneth O. Gangel; (2) Book: “Transforming Leadership: Jesus’ Way of Creating Vision, Shaping Values & Empowering Change” by Leighton Ford; (3) Book: “Feeding & Leading” by Kenneth Gangel.

GMN 502 Interpersonal Communications and Conflict Management in Churches and Christian Organizations
Prerequisite: None
Semester Credit Hours: 2
ITS Course: Kenneth O. Gangel, Ph.D. and Samuel D. Canine, Ph.D., Lecturers

An examination of the process of interpersonal communication and conflict management in human relationships within Christian organizations, with attention given to communication models, self-concept, non-verbal messages, stress and other strategies that will assist the Christian leader in developing interpersonal communication skills and the productive use of conflict.


Evangelism, Church Planting & Missions (ECM)

ECM 500 Introduction to World Christian Missions
Prerequisite: None
Semester Credit Hours: 2
ITS Course: William D. Taylor, Ph.D., Lecturer

An introductory survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues and future trends, ending with a study of missions in the local church.

- Required Resources: (1) 24 audio lectures by Dr. William Taylor; (2) Book: “The New Context of World Missions” by Bryant L. Myers; (3) Book: “Perspectives on the World Christian Movement” by Ralph D. Winter.

ECM 501 The History of Missions
Prerequisite: None
Semester Credit Hours: 3
ITS Course: J. Herbert Kane, L.H.D., Lecturer

The course traces the historic development of the Christian mission in chronological sequence from Pentecost to William Carey (1793). The modern period is developed along geographical lines: Asia, the Middle East, Africa, Latin America and Europe. The course closes with an attempt to evaluate the achievements of the past and the prospects of the future.

- Required Resources: (1) 24 audio lectures by Dr. Herbert Kane; (2) Book: “A Global View of Christian Missions” by J. Herbert Kane; (3) Book: “A History of Christian Missions” by Stephen Neill.

ECM 502 Urban Mission and Ministry
Prerequisite: None
Semester Credit Hours: 3
ITS Course: Roger S. Greenway, Th.D., Lecturer

A course that focuses on Christian missions and ministry in the world’s growing cities. The Biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and planting urban churches.

- Required Resources: (1) 24 audio lectures by Dr. Roger Greenway; (2) Student will perform required reading from various journal articles included with course materials. Collateral reading will be from an expanded bibliography.

ECM 503 Missionary Encounters with World Religions
Prerequisite: None
Semester Credit Hours: 3
ITS Course: Harvie M. Conn, Th.M., Litt.D., Lecturer

An introduction to the theology of religions. A biblical theology of religions is developed against the background of extensive study of current models of approach. Using major religious systems as examples, five characteristics of all religions are sketched. Some practical suggestions for evangelistic approach are proposed.
Required Resources: (1) 24 audio lectures by Dr. Harvie Conn; (2) Student will read from a variety of journal articles included with course materials. Other required readings are available at a local library.

ECM 504 Theologies of Liberation
Prerequisite: None
Semester Credit Hours: 3
ITS Course: Kenneth B. Mulholland, D.Th.P., Lecturer

A survey of liberation theologies with particular attention to their historical development and thematic elaboration in the social and religious context of Latin America.

Required Resources: (1) 24 audio taped lectures by Dr. Jonathan Chao; (2) “Introduction to Liberation Theology” by Leonardo Boff; (3) “A Theology of Liberation: History, Politics & Salvation” by Gustavo; (4) “Liberation Theology” by Emilio C. Nunez.

ECM 505 A History of the Church in China Since 1949
Prerequisite: None
Semester Credit Hours: 3
ITS Course: Jonathan Chao, Ph.D., Lecturer

This course reviews the history of Protestant Christianity in Socialist China since 1949 and outlines this period in twelve sections dealing with the changing political movements and their impact on religious policy; the rise of the Three Self Patriotic Movement (TSPM); Christian suffering during the cultural revolution; and the emergence and growth of the thriving house churches. Detailed development of the house church evangelistic and leadership training methods is verified with illustrations from field experience.

Required Resources: (1) 24 audio lectures by Dr. Jonathan Chao; (2) Student will read from the two-volume expanded study guide from ITS.

ECM 506 African Theology and Religions
Prerequisite: None
Semester Credit Hours: 2
ITS Course: Tite Tienou, Ph.D., Lecturer

An introduction to Christian theologizing in Africa against the background of African cultures and religions. Since Africa has witnessed a rapid expansion of the Christian faith, it is imperative that people interested in Christian ministry in the continent should familiarize themselves with the major issues involved in developing an authentic Christian theology within the contemporary context of the continent. After a brief examination of how to study and understand Africa, the course will focus on factors which led to the debate on Christian theologizing in Africa. Descriptions and analyses of African religions will be provided. African theology will be studied in depth.


Special Studies (SPT)

SPT 200 Directed Readings

Prerequisite: None
Semester Credit Hours: 2

Student is to consult a specified number of resources for further study of a particular subject. Reports on each of these resources are submitted.

Required Resources: Books of the student’s choice.

Christian Education (CED)

CED 501 Introduction to Christian Education
Prerequisite: None
Semester Credit Hours: 2

This module provides a complete overview of Christian Education in the local Church.


CED 502 Christian Educational Psychology
Prerequisite: None
Semester Credit Hours: 3

This module provides a comprehensive study of the psychology of Christian education.


CED 503 Spiritual Formation
Prerequisite: None
Semester Credit Hours: 3

This module provides a variety of concepts in using Christian education and discipleship to promote spiritual maturity within the local church.


CED 504 History & Philosophy of Christian Education
Prerequisite: None
Semester Credit Hours: 3

This module provides both the history and development of a variety of educational philosophies within Christian Education.


CED 505 Creative Bible Teaching
Prerequisite: None
Semester Credit Hours: 2

This module covers many methods within Christian teaching that are both creative and effective.


CED 506 Advances in Christian Education
Prerequisite: None
Section Seven: Complete Course Descriptions

CED 507 Foundations for the Future
Prerequisite: None
Semester Credit Hours: 3
This module provides a detailed study in the challenges facing Christian education for future generations.

CED 508 Christian Education Administration
Prerequisite: None
Semester Credit Hours: 3
This module provides a detailed study on administration for church departments of education and Christian schools.

CE 815 Christian Education Field Project
Prerequisite: None
Semester Credit Hours: 7
The student is to develop two courses. One will be designed for use in nontraditional Christian education. The second course will be designed to teach in a campus setting. The student is to design workbooks, class lectures and final exams. He is then to teach the course locally and audio tape the lectures. Administrative records, lectures, notes and all other materials will be turned in for grading.

CED 817 Thesis – Christian Education
Prerequisite: None
Semester Credit Hours: 5
This is the final project for the completion of the Master of Christian Education degree. The student is to develop a 25,000 word thesis on a topic approved by the Seminary dealing with some aspect of Christian education. The Seminary uses the Turabian format for all essays and theses.

BLE 500 Introduction to Biblical Life Education
Prerequisite: None
Semester Credit Hours: 3
This program provides a detailed overview of how discipleship can bring healing and restoration to the Body of Christ.

BLE 501 Teleios Therapy
Prerequisite: None

Teleios Therapy provides a study of temperament, personality, character and spirituality and shows the student how to bridge the gap from where he is to where God wants him to be. The course provides testing instruments that can be used to find where a person is in each of these areas.

BLE 502 Comparative Studies in Counseling
Prerequisite: None
Semester Credit Hours: 3
This study compares Teleios Therapy to many of the various counseling theories that are available today and shows how Teleios Therapy can be more effective for Christian ministry.

BLE 503 Transforming the Inner Man
Prerequisite: None
Semester Credit Hours: 4
This study provides a detailed study of bringing inner healing and wholeness through the Word of God to those that have been hurt by life.

BLE 504 Healing the Wounded Hearted
Prerequisite: None
Semester Credit Hours: 3
This study provides a detailed program of bringing healing and restoration to the wounded hearted in our generation.

BLE 505 Freedom through Discipleship
Prerequisite: None
Semester Credit Hours: 3
This course is based upon the works of Dr. Neil Anderson for bringing healing, deliverance and freedom to those held captive by Satan and their past through true Biblical discipleship.

BLE 506 Healing Women’s Emotions
Prerequisite: None
Semester Credit Hours: 3
This course deals with inner healing and restoration for emotional challenges that women face today.
**BLE 507 Healing Victims of Sexual Abuse**  
Prerequisite: None  
Semester Credit Hours: 2

This course is designed to provide Biblical means of restoring those that have been sexually abused.

- Required Resources: Book: “Healing Victims of Sexual Abuse” by Paula Sanford.

**BLE 508 Restoring the Christian Family**  
Prerequisite: None  
Semester Credit Hours: 3

This study provides a detailed understanding of what God intended for the family and how through Biblical discipleship, the true design of the family can be restored.

- Required Resources: Book: “Restoring the Christian Family” by John & Paula Sanford.

**BLE 509 Christians and Adultery**  
Prerequisite: None  
Semester Credit Hours: 3

This study provides solid reasons why many commit adultery and Biblical cures that will last a lifetime.


**BLE 510 Healing and Deliverance I**  
Prerequisite: None  
Semester Credit Hours: 3

The course provides a theological foundation for a ministry of deliverance and deals with many hard hitting theological issues concerning deliverance and demonology.


**BLE 511 Healing and Deliverance II**  
Prerequisite: None  
Semester Credit Hours: 3

This course provides many practical issues of deliverance in ministry. How demons enter, how to prepare someone for deliverance and how to cast out demons are covered in this course.


**BLE 600 Biblical Life Education Practicum**  
Prerequisite: None  
Semester Credit Hours: 9

This student is to complete 600 hours of practicum in Biblical Life Education with an approved supervisor.

**BLE 610 Thesis**  
Prerequisite: None  
Semester Credit Hours: 5

This is the final project for the completion of the Master of Ministry in Biblical Life Education. The student is to develop a 25,000 word thesis on an approved subject dealing with Biblical Life Education. The Seminary uses the Turabian format for all essays and theses. (A Manual for Writers of Term Papers, Theses, and Dissertations by Kate L. Turabian. Published by the University of Chicago Press.)

**Note:** At BLCS, we strive to provide cutting-edge studies for our student body. We are constantly updating, modifying, and developing new modules. When a student enrolls or is provided the next volume of materials, our staff will ensure the most up-to-date studies are provided.
Student Services

BLCS Student Services on the Web provides:

- Forms to Request Transcripts
- Forms Request Change of Proctor
- Replacement Student Manual in PDF Format
- Brochures on BLCS Class Rings
- Forms to Request Replacement Certificates
- And More.

http://www.biblical-life.com/services.htm

Contacting the Administration Office

You can contact the Administration Office by:

- By Appointment Only: (417) 935-2664
- E-Mailing at biblicallife@biblical-life.net
- Faxing (888) 958-3564

Free Weekly Teachings for Students, Graduates and Those Hungry for the Word

Keep up to date with current teachings by Dr. Lake at his congregational website. Each week you can download the message he taught to his congregation in MP3 format. These downloads are free and made available to everyone within the Body of Christ.

Weekly & Series Messages in MP3: http://www.biblicallifeassembly.org
Weekly Teaching Videos: http://www.youtube.com/biblicallife

These teachings will transform your life and enable you to walk with God with new power and authority.
The Kingdom Intelligence Briefing is a weekly podcast hosted by Dr. Michael and Mary Lou Lake. KIB's purpose is to provide an intelligence briefing for the Body of Messiah that will inform and empower the Remnant in the Last Days. We want you to know that you are not alone, there are more of us than you realize, and the ranks of the resistance against Mystery Babylon are growing around the world. Join Dr. and Mrs. Lake each week for a powerful time of prophetic insight and study in the Word of God.

http://www.kingdomintelligencebriefing.com

Opportunities for BLCS Graduates

Ministerial Credentials

Restoration Fellowship International offers two levels of ministerial credentials for those called to the Gospel ministry. RFI was established for independent ministers that desire the benefits of belonging to a nationally recognized Church group without the restrictions of a denominational structure. For the complete prospectus on the Restoration Fellowship International, call or write our offices for this free information.

Restoration Fellowship International
P.O. Box 5822
Cleveland, TN 37320-5822
Phone: (423) 479-4249
E-Mail: drlooper@outlook.com
Website: www.restoration-fellowship-international.com

"Networking and Weaving the Tapestry of the Body of Messiah Together." ™
Biblical Life College & Seminary

Comparison Chart

Non-Traditional Education through BLCS vs. a Traditional On-Campus Christian Education

Figures represent one full year (30 semester credits hours) at the undergraduate level.

<table>
<thead>
<tr>
<th></th>
<th>Biblical Life College &amp; Seminary</th>
<th>Traditional Christian College</th>
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</thead>
<tbody>
<tr>
<td>Tuition per SCH</td>
<td>$65.00</td>
<td>$414.00</td>
</tr>
<tr>
<td>Tuition per Year</td>
<td>$1,950.00</td>
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<tr>
<td>Average Material Costs</td>
<td>$500.00</td>
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<td>Incidental Fees</td>
<td>NONE</td>
<td>$217.50</td>
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<td>Housing</td>
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<td>$1,660.00 (double room)</td>
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<td>Board (Meals)</td>
<td>NONE</td>
<td>$1,880.00 (19 meals per week)</td>
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<td>$50.00</td>
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<td>Graduation</td>
<td>$75.00</td>
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<td>TOTAL</td>
<td>$2,475.00</td>
<td>$17,037.05</td>
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</table>

Saving for one year by studying through BLCS: **$14,462.05**

*Traditional Christian College figures taken from the 2003-4 catalog of Evangel University (Assemblies of God), Springfield, MO. The new 2012 edition shows tuition can be as high as $900.00 per SCH.

Total Cost of a Four Year Bachelor Degree

<table>
<thead>
<tr>
<th></th>
<th>Biblical Life College &amp; Seminary</th>
<th>A Traditional Christian College</th>
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<tbody>
<tr>
<td></td>
<td>$9,900.00</td>
<td>$68,148.20 (Minimum)</td>
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</table>

BLCS is one of the best values in education available in America today!
How Does BLCS Keep Tuition So Affordable?

When we established BLCS in 1982, we determined to “think outside the box” to define what nontraditional education should be. Two of the goals we envisioned were: (1) to keep theological education affordable, and (2) to keep it relevant for today’s ministers. To facilitate these goals, we insisted on several things:

- Our professors must practice on a daily basis in ministry what they are developing studies for. (They will no longer be locked up in the ivory towers of academia and out of touch with ministry today.)

- Our professors’ primary income would come from their own successful ministries, and they would receive a stipend from BLCS for grading and royalties on books and lectures used in our curriculum. (This eliminates the need to charge $400.00 or more a semester credit hour to pay professors’ full-time salaries.)

This new paradigm for delivering cutting-edge training for aspirants of the Gospel ministry allows us to maintain a modest administrative hub in Marshfield to facilitate an educational network between students, studies, and professors. The results speak for themselves. For over thirty years, BLCS has been offering biblically sound and life transforming studies to men and women around the world . . . affordably. Ministers will not have to go into debt using the guaranteed student loan program to achieve their educational goals. They are debt-free when they graduate and can successfully move into any area of ministry that God leads them into, without the burden of government student loans for years to come!
NEW BLCS Enrollment Requirements

Notice: Applications for New Students are Only Accepted in January and August of Each Year.

1. Completed enrollment application
2. Include transcripts of all previous education
3. Three letters of recommendation
4. Application essay

Essay must be typed: 12-point font with line spacing of 1.5. Essay should be between four to eight pages in length.

In your essay, detail the following:

1. How teachings through Biblical Life TV, the Kingdom Intelligence Briefing Podcasts, and/or books written by Dr. Michael Lake have affected your life and walk with God.
2. Describe your salvation experience.
3. Detail your call to ministry.
4. Share why you feel that an education through Biblical Life College and Seminary will enhance your walk with God and equip you for the ministry that Almighty God has called you to.
**Application for Enrollment for Catalog Version 28b**

**Personal Information**

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Do you hold credentials for ministry?  

- [ ] Licensed Minister  
- [ ] Ordained Minister

If yes, with whom?

**Information on Previous Education**

List all schools attended (including High School) and credits and/or degrees earned

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<th>Years Attended</th>
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Please have official transcripts for all colleges attended sent to the School Registrar.

فد Office Use Only

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<th>GPA</th>
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Notes
Program Selection (Please Check One)

School of Theology and Ministry

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School of Biblical Counseling

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School of Christian Education

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School of Hebraic Heritage Studies

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<td>Master of Divinity in Hebraic Heritage Studies</td>
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Enrollment Plan

- Plan A - One Course at a Time
  1. Check appropriate program track on page 2.
  2. Name of Course Desired: _________________________________
  3. Tuition on Course:
     Undergraduate: _____ SCHS x $65.00 = _____________
     Graduate: _____ SCHS x $75.00 = _____________
  4. Course Tuition: _____________________
     Enrollment Fee: $50.00
     Total: ______________
     □ I have enclosed a check or money order for the total made payable to: BLCS
     □ Please charge my □ MasterCard or □ VISA
     Card Number: ____________________
Plan B - Full Program Using the BLCS Student Loan Program
1. Check appropriate program track on page 2.
2. Cost of Program shown under Plan B: __________________
3. Enrollment Fee: $50.00
4. Total:________________________________________

☐ I am requesting that the School grant a Student Loan for the program I am enrolling into. The total of the loan is ___________________ (from line 4 - total tuition plus application fee). I agree to pay $100.00 down (includes $50.00 enrollment fee & $50.00 toward tuition) with enrollment and will make monthly payments of $______________* until the balance is paid in full. I give my word as a Christian that I will be faithful in my monthly obligations. If difficulties arise that would hinder making payments on time, I will contact the School immediately.

___________________________________________  __________________
Signature                                      Date

☐ I have enclosed a check or money order for $100.00 made payable to: BLCS
☐ Please charge my ☐ MasterCard  or  ☐ VISA

Card Number:________________________________________
Expiration Date:__________________   CVV: _________________
Authorizing Signature:____________________________________________

* Monthly payment must be as outlined in the current catalog.

Plan C - Full Program and Pay Tuition in Full
1. Check the appropriate program track on page 2.
2. Tuition for Program: _________________________________
3. Deduct a full 20%: - _________________________________
4. Enrollment Fee:_______________________________
5. Total:_______________________________

☐ I have enclosed a check or money order for the total made payable to: BLCS
☐ Please charge my ☐ MasterCard  or  ☐ VISA

Card Number:________________________________________
Expiration Date:__________________   CVV: _________________
Authorizing Signature:____________________________________________
BLCS Student Covenant

(1) I am in agreement with the BLCS Statement of Faith, and I agree to abide by the policies of the School as outlined in the catalog at the time of enrollment. I also agree to pray daily for the School, its professors, staff and students.

(2) If I am using Plan B (Monthly Payment Plan), I give my word as a believer that I will be faithful in my monthly tuition payments. If I have any financial problems, I will contact BLCS immediately to make arrangements regarding my monthly payments.

Signature ____________________________ Date ____________________________

For spouses to enroll, make a copy of this enrollment form and mail both together. Remember, the spouse will receive a 50% discount on tuition. The monthly payment will also be half of what is shown in the catalog. Spouse discount cannot be combined with any other offer.

Enrollment Application Check List

Notice: Applications for New Students are Only Accepted in January and August of Each Year.

Please ensure the following is included with your application for enrollment:

✓ Completed Application for Enrollment Form (all four pages)
✓ Free Prior Learning Evaluation Request Form (only for experienced ministers seeking life experience credits)
✓ Official transcripts of all previous education (both secular and sacred)
✓ Three letters of recommendation
✓ Application essay
✓ Tuition payment

These items must be received in our office before we can begin reviewing your application.

Please send all required items together for review.
Free Prior Learning Evaluation Request Form

Please fill out this form completely for your free prior learning evaluation. Make sure to include the appropriate additional documentation to assist us in this process. You can either mail this information in or fax it to our offices at 888-958-3564. If you provide an e-mail address, we can e-mail the results to you.

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<th>Personal Information</th>
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<th>Educational Information</th>
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<th>College/University/ Seminary Level</th>
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See back page to complete form
Life Experience Learning

Do you hold credentials for ministry? [ ] Yes  [ ] No
If yes, at what level?  [ ] Commissioned  [ ] Licensed  [ ] Ordained
Who are your credentials through? ____________________________________________________________

Present Ministerial Position:

[ ] Full-Time Paid Ministry  [ ] Part-Time Paid Ministry  [ ] Bi-Vocational  [ ] Volunteer Ministry

Total Years of Ministry

Years of Full-Time Ministry: __________________
Years of Part-Time Ministry: ________________
Year of Volunteer Ministry: ________________

Other Information We Will Need for a Complete Assessment

[ ] Resume of Ministerial Experience.
[ ] Three (3) Letters of Recommendation.
[ ] Recent photo of yourself and the Church where you minister.
[ ] Copies of certificates from seminars, classes you attended and college transcripts.

Get Maximum Credit

You can also receive college credit for books, booklets and teaching series (if longer than 8 tapes) that you have developed. To receive credit for this type of work, you must send a copy of these materials with this evaluation request. They will be returned upon completing the evaluation.

Your Desired Educational Goal

What program are you looking to complete with BLCS?

______________________________________________________________

Certifying Information Provided

I, ________________________________ certify that the information I have provided is true and complete to the best of my knowledge.

________________________________________  __________________________
Signature                                      Date